

ENROLLMENT PLANNING & CLASS SIZE REPORT

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EXECUTIVE SUMMARY

The typical purpose of this report is to provide an overview of current class sizes, as well as enrollment planning information in the context of current and projected enrollment. Given the hybrid/distance learning environment of the 2020-2021 school year, this report is modified from prior years. At the elementary level, enrollment information and class size information is provided for each building and for the Distance Learning Academy (DLA) for those enrolled in the particular learning model (hybrid for the buildings and distance for DLA). Overall enrollment information is also provided for each building; this reflects students in both hybrid and DLA by home school. At all three levels, tables with enrollment planning information for future years are omitted from this first version of the report, because they require projections for the next five years. These projections are forthcoming in February 2021; these tables will be populated and this report will be finalized at that time. Also at all three levels, the tables that provide space utilization data by building are omitted this year, given that not all students are receiving instruction in Newton Public Schools buildings.

Please note that enrollment statistics in this report are presented as of October 1, 2020 for elementary schools, December 1, 2020 for middle schools, and October 15, 2020 for secondary schools, except where otherwise noted. These dates are consistent with prior years, with the exception of middle schools, where a later date was used in this report this year due to the start of the hybrid model at middle schools on November 16, 2020.

As of these dates, students in the Newton Public Schools are engaged in learning in the following models. At the elementary level, students selecting the hybrid model were placed in classrooms that were then split into two cohorts. Elementary students attend in-person two days per week and engage in distance learning three days per week (some students attend in-person more frequently based on individual student need). Students selecting the distance model were placed in classrooms in DLA that were then split into two cohorts.

At the middle school level, students selecting the hybrid model were placed in classes that were then split into two cohorts. Similar to elementary, middle school students attend in-person two days per week and engage in distance learning three days per week (some students attend inperson more frequently based on individual student need). Middle school students that selected distance typically remain in their currently assigned classes and follow the hybrid schedule throughout the week, except for their cohort's two in-person mornings. On these mornings, one of three options is used:

- 1. Students participate remotely in their regularly scheduled in-person classes through a zoom link to the teacher's computer and the use of an additional camera and microphone in the classroom when needed.
- 2. Students are regrouped into a distance-only section of learners taught by one of the teachers in the appropriate grade level department during the regularly scheduled morning blocks.
- 3. Students are grouped into a distance-only section of learners taught as an additional class by one of the teachers in the appropriate grade level department during another time of the day, such as the dismissal break or after regular school dismissal.

At the high school level, students are currently engaged in distance learning, with the exception of some students who attend in-person based on individual student need. Hybrid learning is scheduled to begin on January 27, 2021.

Class size statistics

The class size statistics presented in this report represent the overall class size for classes; on a given day, the actual class size in a given room is smaller, because of the cohorts that are part of the hybrid/distance model. Although data for the current year is often presented in comparison to historical information in this report, please note that direct comparison to prior years is misleading, especially for elementary. Given the hybrid/distance structure of cohorts and physical distancing requirements for those in the hybrid model, class sizes in the current year are smaller by design and necessity than in prior years.

Historical and current year data on class size averages and the distribution of large and small classes are shown in Table 1 and Table 2. These tables illustrate trends in average class sizes over the past ten years and trends in the distribution of class sizes for the past four years. As shown in Table 1, class sizes have declined at all three levels this year; this decline is expected in elementary given the design of the elementary hybrid cohort model. Table 2 shows an increase in the percentage of small classes (fewer than 20 students) at all three levels; the large increase at elementary is again expected given the design of the elementary hybrid model.

 TABLE 1

 AVERAGE CLASS SIZES FOR ALL GRADE LEVELS - TEN YEARS

Grade Level	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Elementary	22.3	22.0	21.2	20.6	20.5	20.7	21.0	21.0	20.8	18.9
Middle	22.8	21.9	21.7	20.9	20.9	21.2	21.7	21.3	21.7	21.1
High School	21.9	21.9	22.0	21.6	21.4	22.0	22.3	22.0	22.2	21.6

TABLE 2PERCENT OF CLASSES WITH 25 OR MORE AND WITHFEWER THAN 20 STUDENTS2017-18 THROUGH 2020-21

		25 Student	ts or More			Fewer Than	20 Students	
Grade Level	2017-18	2018-19	2019-20	2020-21	2017-18	2018-19	2019-20	2020-21
Elementary	5%	5%	2%	2%	29%	24%	27%	60%
Middle	10%	7%	6%	8%	19%	22%	14%	23%
High	30%	29%	31%	23%	22%	22%	22%	25%

ELEMENTARY SCHOOL CLASS SIZES

The elementary school average class size has decreased from last year to 18.9 students (see Table 1), as expected in the current elementary hybrid model design. The ten-year peak in elementary school class size averages was 22.3 students in the 2011-12 school year. Class sizes at the elementary schools range from 5 to 26 students. All of the classes in the 5-9 student range are single cohort classrooms, where the teacher is split between two grade levels or split between DLA and hybrid. The four classrooms in the 25-30 student range are 25 students (one at Peirce and one at Ward) and 26 students (one at Bowen and one at Williams).

Table 3 summarizes overall enrollment by building/program (DLA and hybrid), as well as overall building enrollment by home school at the elementary schools. Table 3 includes enrollment of students requiring special education services and English Language Learners for each school.

School/M odel Name	Angier	Bowen	Burr	Cabot	Countryside
Total Model (Hybrid or DLA) Enrollment (10/1/2020)	364	239	267	285	259
Model Students requiring special education services*	15.1%	14.2%	13.5%	14.0%	16.2%
Model English Language Learners*	6.3%	12.1%	11.2%	8.1%	9.7%
Distribution of Overall Class Sizes**					
5-9 Students			ŝ	1	
10-14 Students	2	1	1	ю	
15-19 Students	14	7	9	8	8
20-24 Students	5	8	9	5	9
25-29 Students		1			
Total Number of Classes	21	12	14.5	15	14
Average Overall Class Size***	17.3	19.9	18.4	19.0	18.5
Total Enrollment (October 1, 2020)	428	342	338	379	369
Total Distance Enrollment %	15.0%	30.1%	21.0%	24.8%	29.8%
Total Students requiring special education services*	15.7%	16.7%	14.8%	13.7%	16.3%
Total English Language Learners*	6.8%	11.4%	12.4%	6.9%	10.3%

SCHOOL/MODEL ENROLLMENT STATISTICS AND DISTRIBUTION OF CLASS SIZES **TABLE 3**

*As reported in the MA DESE October 1, 2020 SIMS Report.

**Some classes have only 1 cohort instead of 2 because a teacher is split between grade levels or split between DLA and hybrid. All of the classes in the 5-9 students range are classes with only 1 cohort because the teacher is split.

***This represents the average number of students in a teacher's total class; the total enrollment is split into two cohorts and average class size in a classroom on a particular day is less.

School/Model Name	Franklin	Horace Mann	Lincoln-Eliot	Mason Rice	M emorial- Spaulding
Total Model (Hybrid or DLA) Enrollment (10/1/2020)	294	301	247	287	308
Model Students requiring special education services*	12.6%	11.3%	17.4%	10.8%	17.2%
Model English Language Learners*	10.9%	6.0%	16.6%	6.6%	9.4%
Distribution of Overall Class Sizes**					
5-9 Students	1	1			
10-14 Students	1	5	2	2	
15-19 Students	10	5	7	8	4
20-24 Students	5	7	5	9	11
25-29 Students					
Total Number of Classes	16	16.5	13	15	15
Average Overall Class Size***	18.4	18.2	19.0	19.1	20.5
Total Enrollment (October 1, 2020)	379	377	353	366	404
Total Distance Eurollment %	22.4%	20.2%	30.0%	21.6%	23.8%
Total Students requiring special education services*	12.9%	10.9%	17.8%	10.4%	16.6%
Total English Language Learners*	10.8%	7.4%	16.1%	7.4%	10.1%

*As reported in the MA DESE October 1, 2020 SIMS Report.

**Some classes have only 1 cohort instead of 2 because a teacher is split between grade levels or split between DLA and hybrid. All of the classes in the 5-9 students range are classes with only 1 cohort because the teacher is split.

***This represents the average number of students in a teacher's total class; the total enrollment is split into two cohorts and average class size in a classroom on a particular day is less.

School/Model Name	Peirce	Underwood	Ward	Williams	Zervas	Distance Learning Academy
Total Model (Hybrid or DLA) Enrollment (10/1/2020)	182	158	176	163	306	1218
Model Students requiring special education services*	13.7%	5.7%	11.9%	14.1%	18.3%	14.7%
Model English Language Learners*	5.5%	7.6%	4.5%	7.4%	9.8%	10.6%
Distribution of Overall Class Sizes**						
5-9 Students		1	1		1	-
10-14 Students	б	2	5	5	1	2
15-19 Students	L	5	1	c,	7	20
20-24 Students		2	3	1	8	38
25-29 Students	1		1	1		
Total Number of Classes	11	6	6	10	16	60
Average Overall Class Size***	16.5	17.6	19.6	16.3	19.1	20.3
Total Enrollment (October 1, 2020)	238	225	216	246	394	
Definition Distance Enrollment %	23.5%	29.8%	18.5%	33.7%	22.3%	
Total Students requiring special education services*	12.6%	8.0%	12.0%	13.4%	17.0%	
Total English Language Learners*	5.9%	8.4%	5.6%	7.7%	9.6%	

TABLE 3, cont. SCHOOL/MODEL ENROLLMENT STATISTICS AND DISTRIBUTION OF CLASS SIZES

* As reported in the MA DESE October 1, 2020 SIMS Report.

**Some classes have only 1 cohort instead of 2 because a teacher is split between grade levels or split between DLA and hybrid. All of the classes in the 5-9 students range are classes with only 1 cohort because the teacher is split.

***This represents the average number of students in a teacher's total class; the total enrollment is split into two cohorts and average class size in a classroom on a particular day is less.

MIDDLE SCHOOL CLASS AND TEAM SIZES

In middle school, overall average class size has decreased slightly from last year to 21.1 students (see Table 11). The middle school average team size has decreased slightly from last year to 88 students (last year it was 90 students), with average grade level team sizes at individual schools ranging from 82 to 92 students (see Table 11a). For an ninth consecutive year, there are no teams of over 100 students.

The middle schools are continuing to maintain previous improvement in both average class size and the number of large classes after a peak in 2011-12. Three prior years of average class sizes are provided in Table 11.

The individual school charts in Table 11 show that three of the four middle schools have overall average class sizes that have decreased slightly from last year; the average class size at Bigelow increased slightly from last year (from 20.1 to 20.5). The percentage of large classes of 25 or more students ranges from 1% (at Bigelow) to 10% (at Day), similar to last year. All four middle schools have the majority of their classes in the range of 20-24 students.

Table 11b displays learning model decision by school and grade as of January 6, 2021.

		ALL N	AIDDLE S	SCHOOL	S		
			SUBJECT			TO	ΓAL
			Social		World		
Class Size	English	Science	Studies	Math	Language	Ν	%
30 or more	1	1	1	1		4	1%
25-29	9	9	6	12	12	48	7%
20-24	91	97	100	91	72	451	69%
15-19	28	25	25	27	33	138	21%
10-14	3	1	1	1	5	11	2%
10 or fewer						0	0%
Total	132	133	133	132	122	652	100%
Avg. Class Size							
2020-21	21	21.4	21.2	21.2	20.9	21.1	
2019-20	21.4	22.2	21.9	21.6	21.2	21.7	
2018-19	20.7	21.8	21.4	21.4	21	21.3	
2017-18	21.1	22.4	22	21.3	21.6	21.7	

TABLE 11 DISTRIBUTION OF CLASS SIZES 2020-2021 ALL MIDDLE SCHOOLS

TABLE 11, cont. DISTRIBUTION OF CLASS SIZES 2020-2021 BIGELOW MIDDLE SCHOOL

			SUBJECT			TO	ΓAL
			Social		World		
Class Size	English	Science	Studies	Math	Language	Ν	%
30 or more						0	0%
25-29					1	1	1%
20-24	18	19	18	20	10	85	72%
15-19	6	5	6	4	8	29	25%
10-14					3	3	3%
10 or fewer						0	0%
Total	24	24	24	24	22	118	100%
Avg. Class Size							
2020-21	20.5	20.8	20.6	21.0	19.5	20.5	
2019-20	20	20.8	20.1	20.8	18.6	20.1	
2018-19	19.7	20.9	19.6	20.5	17.9	19.7	
2017-18	20.3	21.8	20.6	21	19.8	20.7	

TABLE 11, cont. DISTRIBUTION OF CLASS SIZES 2020-2021 BROWN MIDDLE SCHOOL

			SUBJECT			TO	ΓAL
			Social		World		
Class Size	English	Science	Studies	Math	Language	Ν	%
30 or more						0	0%
25-29	2	2	2	3	7	16	9%
20-24	29	29	29	28	19	134	77%
15-19	5	5	5	5	4	24	14%
10-14						0	0%
10 or fewer						0	0%
Total	36	36	36	36	30	174	100%
Avg. Class Size							
2020-21	21.3	21.4	21.3	21.4	22.7	21.6	
2019-20	21.7	22.4	22	22.2	22.3	22.1	
2018-19	20.4	21.6	21.5	21.3	22.7	21.4	
2017-18	21.5	22.4	22.1	22.1	23.9	22.3	

TABLE 11, cont. DISTRIBUTION OF CLASS SIZES 2020-2021

			SUBJECT			TO	ΓAL
			Social		World		
Class Size	English	Science	Studies	Math	Language	Ν	%
30 or more	1	1	1	1		4	2%
25-29	3	5	3	3	4	18	8%
20-24	27	26	30	26	25	134	62%
15-19	11	11	9	14	10	55	25%
10-14	2	1	1		1	5	2%
10 or fewer						0	0%
Total	44	44	44	44	40	216	100%
Avg. Class Size							
2020-21	20.9	21.3	21.3	20.8	21	21.1	
2019-20	21.7	22.3	22.2	21.9	22.3	22.1	
2018-19	20.7	21.8	21.8	21.2	21.4	21.4	
2017-18	21.3	22.2	22.2	21.4	21.3	21.7	

DAY MIDDLE SCHOOL

TABLE 11, cont. DISTRIBUTION OF CLASS SIZES 2020-2021 OAK HILL MIDDLE SCHOOL

			SUBJECT			TO	ΓAL
			Social		World		
Class Size	English	Science	Studies	Math	Language	Ν	%
30 or more						0	0%
25-29	4	2	1	6		13	9%
20-24	17	23	23	17	18	98	68%
15-19	6	4	5	4	11	30	21%
10-14	1			1	1	3	2%
10 or fewer						0	0%
Total	28	29	29	28	30	144	100%
Avg. Class Size							
2020-21	21.2	22	21.6	21.8	19.8	21.3	
2019-20	22.1	23.3	22.7	21.4	20.7	22	
2018-19	21.9	23	22.5	22.8	21.2	22.3	
2017-18	21.1	23.5	22.7	20.4	21.1	21.7	

TABLE 11aCOMPARISON OF AVERAGE MIDDLE SCHOOL TEAM SIZES2017-18 THROUGH 2020-21

		2020-21									
School	Grade 6	Grade 7	Grade 8	All Grades							
Bigelow	84	82	87	84							
Brown	90	84	90	88							
Day	84	88	90	87							
Oak Hill	90	92	90	91							
Avg. Team Size	87	87	89	88							

		2019-20										
School	Grade 6	Grade 7	Grade 8	All Grades								
Bigelow	81	88	78	82								
Brown	88	92	95	92								
Day	94	94	85	91								
Oak Hill	96	90	89	92								
Avg. Team Size	90	92	87	90								

		2018-19									
School	Grade 6	Grade 7	Grade 8	All Grades							
Bigelow	85	79	87	84							
Brown	91	84	87	88							
Day	93	88	87	89							
Oak Hill	92	97	92	93							
Avg. Team Size	91	87	88	88							

	2017-18										
School	Grade 6	Grade 7	Grade 8	All Grades							
Bigelow	82	86	94	87							
Brown	92	87	94	91							
Day	88	87	93	89							
Oak Hill	94	93	86	91							
Avg. Team Size	89	88	92	90							

J	ANUAK I U, 2	2021		
School	Grade 6	Grade 7	Grade 8	Total
Bigelow	168	163	175	506
Distance	24%	24%	21%	23%
Hybrid	76%	76%	79%	77%
Brown	272	250	267	789
Distance	25%	22%	28%	25%
Hybrid	75%	78%	72%	75%
Day	331	303	314	948
Distance	21%	26%	24%	24%
Hybrid	79%	74%	76%	76%
Oak Hill	226	233	193	652
Distance	23%	33%	34%	29%
Hybrid	77%	67%	66%	71%
Total	997	949	949	2895
Distance	23%	26%	27%	25%
Hybrid	77%	74%	73%	75%

TABLE 11b LEARNING MODEL BY SCHOOL AND GRADE 2020-2021 JANUARY 6, 2021

HIGH SCHOOL CLASS SIZES

At the high school level, the average class size for the five major subjects (English, World Languages, Science, History & Social Science, and Mathematics) has decreased slightly from 22.2 students last year to 21.6 students in 2020-21 (see Table 1), with the number of high school classes with 25 or more students decreasing from 31% to 23% (see Table 2).

This year, the overall average class size at Newton North has remained stable at 21.5 students (compared to 21.6 students last year), while the overall average class size at Newton South has decreased to 21.6 students (compared to 22.7 students last year). The difference in average class size between the two high schools is 0.1 students, compared to 1.1 students last year. Typically, North tends to have a lower average class size than South due to higher enrollment numbers in the College Prep (CP) level of classes, which require smaller class sizes. Table 14 displays average class sizes for the five major academic departments for each school, as well as historical comparisons, and provides a distribution of class sizes for the five major academic departments.

					Depa	rtment						
			W	World				ory &				
Class Size	En	glish	Lang	Languages		ence	Social	Science	Mathe	ematics	Тс	otal
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Below 11	3	3%	7	9%	3	3%	0	0%	0	0%	13	3%
11-19	29	30%	35	43%	14	16%	13	16%	22	23%	113	25%
20-24	64	66%	22	27%	44	49%	37	45%	39	41%	206	46%
25-30	1	1%	15	19%	29	32%	32	39%	33	35%	110	25%
Above 30	0	0%	2	2%	0	0%	1	1%	0	0%	3	1%
Total*	97	100%	81	100%	90	100%	83	100%	94	100%	445	100%
Avg. Class Size												
2020-21	19.9		19.6		22.5		23.1		22.6		21.5	
2019-20	20.0		19.5		22.4		23.6		22.7		21.6	
2018-19	20.3		19.6		22.9		23.3		23.2		21.9	
2017-18	20.5		20.0		23.1		23.3		24.0		22.2	

TABLE 14 October 15, 2020 Newton North High School

Newton South High School

					Depa	artment			-			
			W	'orld				History &				
Class Size	En	glish	Lang	Languages		Science		Social Science		ematics	Т	otal
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Below 11	3	3%	1	1%	1	1%	2	2%	1	1%	8	2%
11-19	9	10%	22	31%	21	23%	7	9%	18	21%	77	19%
20-24	72	84%	31	44%	48	52%	53	65%	41	48%	245	59%
25-30	2	2%	16	23%	22	24%	20	24%	26	30%	86	21%
Above 30	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total*	86	100%	70	100%	92	100%	82	100%	86	100%	416	100%
Avg. Class Size												
2020-21	20.8		21.0		21.4		22.7	1	22.2		21.6	
2019-20	21.9		21.8		22.5		23.3		23.9		22.7	
2018-19	21.2		21.5		22.0		23.0)	22.9		22.1	
2017-18	21.0		21.4		22.4		23.2		23.2	,	22.3	

* The class size data above is calculated using the five major subject areas and does not include special education, ELL and other special program offerings.

During the annual budget process, high school class size data is used in a planning model designed to produce equitable class sizes at the two high schools. The differential in enrollment in CP level classes is evaluated annually. Factors that are finalized during the late spring and summer, after the completion of the budgeting cycle, ultimately result in the actual class size statistics at the high schools. These factors include: class enrollment decisions of students, staffing decisions including the distribution of faculty based on enrollment, shifts in actual enrollment versus projections, and the rate of enrollment by department.

This year, similar to the prior four years, the lowest average class sizes at North are in the World Languages Department, with an average class size of 19.6 students, followed by the English Department, with 19.9 students. At South, the lowest average class size is in English with 20.8 students, followed closely by World Languages with 21.0 students. At North, the highest average class size is in History and Social Science, with 23.1 students. At South, History and Social Science also has the highest average class size of the major academic disciplines at 22.7 students.

Table 15 details the average class sizes by curriculum level for each of the five major academic areas. It includes the overall average class size for each curriculum level for all five major academic areas combined, as well as overall average class sizes for each academic department and for the school. Table 16 provides a detailed view of class enrollment that totals the five academic areas by curriculum designation, including special education classes, for each high school for the current school year and for last year. Please note that Curriculum I and Curriculum II levels were renamed Advanced College Prep (ACP) and College Prep (CP) in 2014-15.

Table 17 displays a detailed distribution of sections of courses within the five major academic areas with 25 or more students. The number of large classes at the high schools overall has decreased this year from 31% to 23%, a decrease of 64 large class sections from last year.

Tables 18 and 19 detail the individual course enrollments by department (Table 18 for North and Table 19 for South). These tables include a complete catalogue of high school course offerings. The tables provide the following information for each course:

- 1. Curriculum level for each course
- 2. Total course enrollment
- 3. Number of sections for each course
- 4. Average class size for each course
- 5. Distribution of class sizes for each course

Tables 20 and 21 display total enrollment by department and include the enrollment rate for courses in each department, including certain courses that are not included in the calculation of average class size for each department (these are courses marked with a ~ in Table 18 or 19). Tables 20 and 21 include enrollment in ELL, special education, and special program courses offered in each department to provide an accurate enrollment rate in each department (these courses are not included in average class size calculations due to their small class sizes specific to the services that they provide). The enrollment rate for each department measures the number of students enrolled in departmental courses compared to the total enrollment of the school, providing an indication of the frequency with which students enroll in courses in each department. For example, an enrollment rate of 1.00 in a department indicates that on average, every student in the school is enrolled in a course in that department (please note that this is

described as an average, as the enrollment in each department is a total count of all enrollments, and may include students who are taking more than one course in that department).

TABLE 15 October 15, 2020 Newton North High School

		Av	verage Class Si	ze					
			Department						
Curriculum	WorldHistory & SocialEnglishLanguagesScienceScience								
Н	21.0	19.3	24.9	27.2	25.1	23.5			
ACP	20.5	20.4	22.9	23.3	20.7	21.5			
СР	13.1	12.2	12.3	13.5	17.5	13.1			
Total	19.9	19.6	22.5	23.1	22.6	21.5			

Newton South High School

		A	verage Class Si	ze					
			Department						
Curriculum	English	Key ScienceHistory & SocialEnglishLanguagesScienceScienceMathematics							
Н	22.1	21.8	23.1	25.4	25.9	Total 23.9			
ACP	21.6	21.0	22.0	22.1	21.7	21.7			
СР	9.7	16.0	12.6	10.5	14.0	12.5			
Total	20.8	21.0	21.4	22.7	22.2	21.6			

* The class size data above does not include special education, ELL and other special program offerings.

TABLE 16TOTAL FOR 5 ACADEMIC AREASOctober 15, 2020

Newton North High School

			Avg.	Number of Classes									
Curriculum	Total	Ν	Class	Belo	Below 11		11 to 19		20 to 24		25 to 30		ve 30
	Enroll.	Sections	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Н	3,857	164	23.5	3	2%	23	14%	72	44%	64	39%	2	1%
ACP	5,205	242	21.5	1	0%	61	25%	133	55%	46	19%	1	0%
СР	511	39	13.1	9	23%	29	74%	1	3%	0	0%	0	0%
Unleveled Courses	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Special Ed., etc.*	530	72	7.4	57	79%	10	14%	4	6%	1	1%	0	0%
Total	10,103	517	19.5	70	14%	123	24%	210	41%	111	21%	3	1%

*Includes special education, special program, ELL, MCAS, classroom aides, work study, and independent study courses

Newton South High School

			Avg.	Number of Classes									
Curriculum	Total	Ν	Class	Belo	w 11	11 to 19		20 to 24		25 to 30		Abo	ve 30
	Enroll.	Sections	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Н	3,155	132	23.9	1	1%	11	8%	56	42%	64	48%	0	0%
ACP	5,420	250	21.7	0	0%	40	16%	188	75%	22	9%	0	0%
СР	424	34	12.5	7	21%	26	76%	1	3%	0	0%	0	0%
Unleveled Courses	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Special Ed., etc.*	384	59	6.5	48	81%	7	12%	3	5%	1	2%	0	0%
Total	9,383	475	19.8	56	12%	84	18%	248	52%	87	18%	0	0%

*Includes special education, special program, ELL, MCAS, classroom aides, work study, and independent study courses

November 1, 2019

Newton North High School

			Avg.	Number of Classes									
Curriculum	Total	Ν	Class	Belo	w 11	11 to 19		20 to 24		25 to 30		Abo	ve 30
	Enroll.	Sections	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Н	3,571	150	23.8	1	1%	24	16%	55	37%	65	43%	5	3%
ACP	5,355	245	21.9	2	1%	50	20%	134	55%	59	24%	0	0%
СР	660	48	13.8	9	19%	36	75%	3	6%	0	0%	0	0%
Unleveled Courses	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Special Ed., etc.*	789	131	6.0	110	84%	11	8%	7	5%	2	2%	1	1%
Total	10,375	574	18.1	122	21%	121	21%	199	35%	126	22%	6	1%

*Includes special education, special program, ELL, MCAS, classroom aides, work study, and independent study courses

Newton South High School

			Avg.				N	umber	of Class	es			
Curriculum	Total	Ν	Class	Belo	w 11	11 t	to 19	20 t	io 24	25 t	io 30	Abo	ve 30
	Enroll.	Sections	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Н	3,312	135	24.5	0	0%	10	7%	51	38%	72	53%	2	1%
ACP	5,736	253	22.7	0	0%	34	13%	158	62%	61	24%	0	0%
СР	443	30	14.8	4	13%	23	77%	3	10%	0	0%	0	0%
Unleveled Courses	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Special Ed., etc.*	631	160	3.9	138	86%	15	9%	6	4%	1	1%	0	0%
Total	10,122	578	17.5	142	25%	82	14%	218	38%	134	23%	2	0%

*Includes special education, special program, ELL, MCAS, classroom aides, work study, and independent study courses

TABLE 17 HIGH SCHOOL CLASSES WITH 25 OR MORE STUDENTS October 15, 2020

Newton North High School

r											1	
+o.1	ומו	20-21	31	15	15	27	×	15	ω	0	0	114
Total	10	19-20	33	39	28	12	4	8	ю	2	0	129
matice	mance	20-21	12	5	4	2	5	9				34
Mathematics	INTAULO	19-20	12	9	9	1	ю	2				30
History &	Social Science	20-21	9	4	2	11	1	8	1			33
Histo	Social S	19-20	8	18	L	4	1	9	б	1		48
Science		20-21	L	ю	5	13	1					29
		19-20	7	11	8	9						50
งคุณธแบนธ	aliguagus	20-21	2	3	4	1	1	1	2			17
World I	-	19-20	7	ю	4	1				1		13
Enalish	11511	20-21	1									1
Εnα	âmu	19-20	2	1	ю							6
	Size of	Class	25	26	27	28	29	30	31	32	Above 32	Total

Newton South High School

							History &	ry &				
Size of	Eng	English	World La	Languages	Science	ance	Social Science	Science	Mathe	Mathematics	Total	tal
Class	19-20	20-21	19-20	20-21	19-20	20-21	19-20	20-21	19-20	20-21	19-20	20-21
25	L	2	2	5	20	17	8	9	7	9	44	36
26			ю	4	12	0	4	ю	12	8	31	17
27			ю	б	7	0	5	4	8	5	23	12
28			ю	7	0	2	2	ю	8	0	13	7
29			7	2	1	0	9	2	9	1	15	5
30			2			1		2	5	9	7	6
31									2		2	0
32											0	0
Above 32											0	0
Total	L	2	15	16	40	22	25	20	48	26	135	86

			Ν	Avg.						of Class				
Course	Cur.	Total	Sec-	Class		low 11		1-19	_	20-24		5-30		ove 30
ENGLISH DEPARTMENT		Enroll.	tions	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
ENGLISH DEPARTMENT														
English 10 H 110	н	118	6	19.7			2	33%	4	67%				
English 11 H 120	Н	83	4	20.8			1	25%	3	75%				
AP English 11 129	Н	103	5	20.6			2	40%	3	60%				
American Studies (English) H 121	Н	69	3	23.0					3	100%				
AP English 12 130	н	23	1	23.0					1	100%				
English 9 ACP 100	ACP	424	20	21.2					20	100%				
English 10 ACP 111	ACP	171	8	21.4			2	25%	6	75%				
English 11 ACP 122	ACP	161	8	20.1			2	25%	6	75%				
American Studies (English) ACP 123	ACP	57	3	19.0			2	67%	1	33%				
English 9 CP 101	CP	36	3	12.0	2	67%	1	33%		5570				
English 9 CP 101*	CP	33	2	16.5	-	0770	2	100%						
English 10 CP 112	CP	11	1	11.0	1	100%	2	10070						
English 10 CP 112*	CP	26	2	13.0	1	100%	2	100%						
English 11 CP 124	СР	20 10	1	13.0	1		2	100%			1		1	
		10	1	10.0 17.0	1		1	100%			1		1	
English 11 CP 124*	CP								=	0.20/			1	
Action Through Literature H, ACP, CP 146, 1462, 147	H, ACP, CP	128	6	21.3	1		1	17%	5	83%	1		1	
American Studies (English) ACP, CP 123, 125	CP	11	1	11.0			1	100%				5000		
Philosophy as Literature H 131, ACP 1314	H, ACP	40	2	20.0			1	50%		5000	1	50%		
The Short Story 134 H, 135 ACP	H, ACP	124	6	20.7			3	50%	3	50%				
Asian American Literature H 138, ACP 139	H, ACP	13	1	13.0			1	100%						
Diverse Perspectives in Lit, H 132, ACP 133	H, ACP	45	2	22.5					2	100%				
The Art and Technique of Film ACP 137, H 136	H, ACP	92	4	23.0					4	100%				
Literature and Composition for College ACP 142, CP 143	ACP, CP	23	1	23.0					1	100%				
Hiphop: Its Lit, Culture, and Music ACP 144, CP 145	ACP, CP	52	3	17.3			2	67%	1	33%				
Horror & SciFi Literature ACP 150, CP 151	ACP, CP	44	2	22.0			1	50%	1	50%				
Contemporary Voices ACP 148, 149 CP	ACP, CP	13	1	13.0			1	100%						
~Write On	#	24	2	12.0	1	50%	1	50%						
			1		1	50%	1	50%	1	1000/				
~Advanced Journalism- Newspaper & Editorial 167	#	24		24.0				1000/	1	100%				
~Journalism 1 165	#	13	1	13.0		1000	1	100%						
~Learning Center English 9 & 10 102^, 114^	CP	14	2	7.0	2	100%								
~English Review 198^	CP	10	1	10.0	1	100%								
~Learning Center English 11 126^, 12 128^	CP	11	1	11.0			1	100%						
~ELL 1 Entering/Beginning English CP 181	ACP	7	1	7.0	1	100%								
~ELL 2 Emerging English CP 1812	ACP	5	1	5.0	1	100%								
~ELL 3 Developing English ACP 182	ACP	7	1	7.0	1	100%								
~ELL 4 Expanding English ACP 183	ACP	8	1	8.0			1	100%						
~ELL 5 Bridging English ACP 184	ACP	12	1	12.0	1		1	100%			1		1	
~ELL English Literacy- Reading CP 179	CP	8	1	8.0	1	100%					1		1	
~ELL English Literacy- Writing CP 180	CP	8	1	8.0	1	100%					1		1	
~ELL Components of Reading 1941	#	9	1	9.0	1	100%					1		1	
~Pilot English 1 CP 116^	CP	2	1	2.0	1	100%					1		1	
~Pilot English 2 CP 117^	CP	4	1	4.0	1	100%					1		1	
~Pilot English 3 CP 118^	CP	7	1	7.0	1	100%							1	
~Pilot English 4 CP 119^	CP	6	1	6.0	1	100%					1		1	
~Community Living English 305^	#	8	2	4.0	2	100%					1		1	
~Community Living English 3052^	#	5	1	5.0	1	100%							1	
TOTAL ENGLISH	"	2,119	120	17.7	20	17%	34	28%	65	54%	1	1%	0	0%
TOTAL ENGLISH MINUS SPECIAL EDUCATION,											1		1	
SPECIAL PROGRAM, ELL, MCAS, CLASSROOM													1	
AIDES & INDEPENDENT STUDY COURSES		1,927	97	19.9	3	3%	29	30%	64	66%	1	1%	0	0%
#Course not counted in weighted or unweighted grade point average														
~Course not counted in average class size * Includes sections co-taught with special education teacher														

			Ν	Avg.	1			Nu	mber	of Class	es			
Course	Cur.	Total	Sec-	Class	Be	low 11	1	11-19		20-24		5-30	Ab	ove 30
		Enroll.	tions	Size	N	%	N	%	Ν	%	N	%	N	%
WORLD LANGUAGE DEPARTMENT														
French 3 H 203	н	36	2	18.0			2	100%						
French 4 H 204	н	36	2	18.0			1	50%	1	50%				
AP French 205	н	17	1	17.0			1	100%	1	5070				
Novice French 1 ACP 211, CP 2211, French 2 CP 2221	ACP, CP	17	1	17.0			1	100%						
Novice French 2 ACP 2021	ACP ACP	16	1	16.0	1	100%	1	10070						
Intermediate French 2 ACP 212, French 3 CP 2231	ACP, CP	18	1	18.0	1	10070	1	100%						
Intermediate French 2 ACP 212, French 3 CP 223, French 4 CP 224	ACP, CP	67	3	22.3			1	10070	3	100%				
French 3 ACP 213	ACP ACP	23	1	23.0					1	100%				
French 4 ACP 214		16	1	16.0			1	100%	1	100%				
French 4 ACP 214 French 4 ACP 214, French CP 4 224	ACP ACP, CP	15	1	15.0			1	100%						
French 4 ACP 214, French CF 4 224 French 5 ACP 215	ACP, CP ACP	13	1	13.0			1	100%						
		65	4	16.3			4	100%						
Novice Spanish 1 ACP 241 Novice Spanish 2 ACP 232, Novice Spanish 3 ACP 2331	ACP ACP	65 57	4	16.5			4	33%	2	67%				
		11	5	19.0	1	100%	1	3370	4	0770				
Novice Spanish 1 CP 251, Novice Spanish 2 CP 2522	CP	11	2	8.0		100%			1					
Novice Spanish 2 CP 252, Spanish 3 CP 2532	CP	224	2 10	8.0 22.4	2	100%	1	10%	6	60%	3	30%		
Intermediate Spanish 2 ACP 242	ACP		5				1	10%	6	60%				
Spanish 3 ACP 243	ACP	133		26.6					1	200/	5	100%		
Spanish 4 ACP 244	ACP	128	5	25.6				500/	1	20%	4	80%		
Spanish 4 H 2471, Spanish 5 ACP 245	H, ACP	41	2	20.5			1	50%	1	50%				
Spanish 3 H 246	Н	64	3	21.3					3	100%		1000		
Spanish 4 H 247	Н	59	2	29.5							2	100%		1000
AP Spanish 5 248	Н	31	1	31.0				1000					1	100%
Spanish 3 CP 253	CP	15	1	15.0			1	100%						
Spanish 4 CP 254, Spanish 5 CP 255	CP	19	1	19.0			1	100%						
Italian 3 H 263	Н	13	1	13.0			1	100%						
Italian 4 H 264	Н	21	1	21.0					1	100%				
AP Italian 5 265	Н	10	1	10.0	1	100%	-							
Novice Italian 1 ACP 271, Novice Italian 1 CP 276	ACP, CP	25	2	12.5			2	100%						
Intermediate Italian 2 ACP 272	ACP	37	2	18.5			1	50%	1	50%				
Novice Italian2 ACP 262, Italian 2CP 277, Italian 3 CP 278	ACP, CP	19	1	19.0			1	100%						
Italian 3 ACP 273	ACP	25	1	25.0							1	100%		
Italian 4 ACP 274, Italian 5 ACP 275	ACP	39	2	19.5			1	50%	1	50%				
Latin 1 ACP 281, Latin 1 CP 2812	ACP, CP	30	2	15.0			2	100%						
Latin 2 ACP 282, Latin 2 CP 2822	ACP	25	1	25.0					1	100%				
Latin 3 H 283, Latin 3 ACP 287, Latin 4 H 284	H, ACP	9	1	9.0	1	100%								
AP Latin 286, Advanced Latin ACP 289	H, ACP	9	1	9.0	1	100%								
Novice Chinese 1 ACP 291	ACP	15	1	15.0			1	100%						
Intermediate Chinese 2 ACP 292	ACP	32	2	16.0			2	100%	1					
Chinese 3 ACP 297	ACP	17	1	17.0			1	100%	1					
Chinese 4 ACP 298, Chinese 5 ACP 299	ACP	19	1	19.0			1	100%	1					
Chinese 3 H 293	Н	34	2	17.0			2	100%	1					
Chinese 4 H 294	Н	31	1	31.0	1				1				1	100%
Chinese 5 H 295	Н	17	1	17.0			1	100%	1					
AP Chinese 296	н	15	1	15.0			1	100%						
~World Languages Classroom Aide 285	#	2	2	1.0	2	100%								
~Independent Study Chinese 2491	#	1	1	1.0	1	100%								
TOTAL WORLD LANGUAGE		1,587	84	18.9	10	12%	35	42%	22	26%	15	18%	2	2%
WORLD LANGUAGE MINUS														
WORLD LANGUAGE CLASSROOM AIDES									1					
& INDEPENDENT STUDY COURSES		1,584	81	19.6	7	9%	35	43%	22	27%	15	19%	2	2%
#Course not counted in weighted or unweighted grade point average														

#Course not counted in weighted or unweighted grade point average

~Course not counted in average class size

				Ν	Avg.				Nu	mber	of Class	es			
Course		Cur.	Total	Sec-	Class	Be	low 11	1	11-19	2	20-24	2	5-30	Abc	ove 30
			Enroll.	tions	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
SCIENCE DEPARTMENT														l	
Chemistry H 602		н	237	10	23.7					6	60%	4	40%	l	
Physics H 603, Physics ACP 613	H	I, ACP	43	2	21.5			1	50%			1	50%	ł	
Biology H 601		н	336	13	25.8					4	31%	9	69%	ł	
AP Biology 605		н	77	3	25.7					1	33%	2	67%	ł	
AP Chemistry 606		Н	108	4	27.0							4	100%	ł	
AP Physics 607		н	70	3	23.3					2	67%	1	33%	ł	
Biology ACP 611		ACP	130	6	21.7			1	17%	5	83%			ł	
Chemistry ACP 612		ACP	102	5	20.4			1	20%	4	80%			ł	
Chemistry ACP 612, Chemistry CP 622	AC	CP, CP	115	5	23.0					5	100%			ł	
Introductory Physics ACP 614		ACP	439	20	22.0			4	20%	16	80%			ł	
Biology CP 621		CP	23	2	11.5	1	50%	1	50%					ł	
Biology CP 621*		CP	17	1	17.0			1	100%					ł	
Chemistry CP 622		CP	7	1	7.0	1	100%							ł	
Chemistry CP 622*		CP	11	1	11.0			1	100%					ł	
Intro Physics Lab CP 670		CP	24	2	12.0	1	50%	1	50%					ł	
Introductory Physics CP 670*		CP	41	3	13.7			3	100%					ł	
Anatomy & Physiology ACP 630	1	ACP	56	2	28.0							2	100%	ł	
Astronomy Lab ACP 632		ACP	22	1	22.0					1	100%			ł	
Marine Biology 635	1	ACP	57	2	28.5							2	100%	ł	
Forensics ACP 637	1	ACP	81	3	27.0							3	100%	ł	
Organic Chemistry ACP 638	1	ACP	28	1	28.0							1	100%	l	
~ELL Science and Engineering CP 652		СР	8	1	8.0	1	100%							l	
~ELL Physics Lab ACP 644, ELL Basic Intro Physics Lab CP 646	AC	CP, CP	9	1	9.0	1	100%							i	
~ELL Pre Physics ACP 648		ACP	7	1	7.0	1	100%							i	
~Pilot Physics CP 067°		СР	3	1	3.0	1	100%							l l	
~Pilot Biology CP 068°		СР	5	1	5.0	1	100%							i	
~Community Living Physics 679^		#	3	1	3.0	1	100%							i	
~Science Classroom Aide 668		#	6	5	1.2	5	100%							i	
TOTAL SCIENCE			2,065	101	20.4	14	14%	14	14%	44	44%	29	29%	0	0%
TOTAL SCIENCE MINUS SPECIAL EDUCATION,															
SPECIAL PROGRAM ELL, MCAS, CLASSROOM														i	
AIDES & INDEPENDENT STUDY COURSES			2,024	90	22.5	3	3%	14	16%	44	49%	29	32%	0	0%
#Course not counted in weighted or unweighted grade point average															

#Course not counted in weighted or unweighted grade point average

~Course not counted in average class size

* Co-taught with special education teacher ° Taught by a regular education teacher

Course HISTORY & SOCIAL SCIENCE DEPARTMENT	Cur.	Total	Sec-	Class	Dal	low 11		11.10						
HISTORY & SOCIAL SCIENCE DEPARTMENT				Class	Бе	IOW 11		11-19		20-24	2	5-30	Ab	ove 30
HISTORY & SOCIAL SCIENCE DEPARTMENT		Enroll.	tions	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
World History 300-1787 ACP 411	ACP	431	18	23.9					11	61%	7	39%		
World History 300-1787 CP 412	CP	26	2	13.0			2	100%	11	0170	'	3970		
World History 300-1787 CP 412*	CP	34	2	17.0			2	100%						
World History 1787-2000 H 420	Н	140	5	28.0			2	100%			5	100%		
World History 1787-2000 ACP 421	ACP	270	12	22.5					9	75%	3	25%		
World History 1787-2000 CP 422	CP	24	2	12.0			2	100%		1570	5	2370		
World History 1787-2000 CP 422*	CP	24	2	11.0			2	100%						
AP U.S. History 430	н	111	4	27.8			2	10070	1	25%	3	75%		
AP American Studies 438	н	69	3	23.0					3	100%	5	1570		
American History ACP 431	ACP	201	9	22.3			1	11%	6	67%	2	22%		
American Studies (History) ACP 439	ACP	57	3	19.0			2	67%	1	33%	2	2270		
American History CP 432	CP	11	1	11.0			1	100%	1	3370				
American History CP 432, 435*	CP	20	1	20.0			1	10070	1	100%				
American Studies (History) ACP 439, CP 433	CP	11	1	11.0			1	100%	1	10070				
AP Comparative Government 456	н	24	1	24.0			1	10070	1	100%				
AP European History 440	н	24	1	24.0					1	10070	1	100%		
AP Psychology 450	н	150	5	30.0							5	100%		
Mid East Asia & Latin America H 442, ACP 443	H, ACP	49	2	24.5					1	50%	1	50%		
Introduction to Psychology ACP 451, CP 452	ACP, CP	42	2	24.5					1	50%	1	50%		
Ethics in Modern World H 454, ACP 453	H, ACP	28	1	28.0					1	50%	1	100%		
Economics ACP 455	ACP	25	1	25.0					1	100%	1	100%		
Law and Society ACP 460	ACP	23 91	3	30.3					1	100%	2	67%	1	33%
Screen Time: Rise of Digital Media	H, ACP	53	2	26.5					1	50%	1	50%	1	5570
bereen Thile. Rise of Digital Weala	n, nei	55	2	20.5						5070	-	5070		
~Close-up: Government 470	#	22	1	22.0					1	100%				
~ELL History for Beginning English Learners CP 417	CP	8	1	8.0	1	100%								
~World History 1787-2000 CP 425	CP	6	1	6.0	1	100%								
~ELL World History ACP 426, CP 4261 °	ACP, CP	14	1	14.0			1	100%						
~ELL U.S. History ACP 436°	ACP	12	1	12.0			1	100%						
~World History 300-1787 CP 415^	CP	2	1	2.0	1	100%								
~World History 300-1787 CP 415, & 1787-2000 CP 425^	CP	9	1	9.0	1	100%								
~Pilot World History 1 CP 057^	CP	2	1	2.0	1	100%								
~Pilot Modern World 2 CP 058^	CP	5	1	5.0	1	100%								
~Pilot US History CP 059^	CP	6	1	6.0	1	100%								
~Pilot Humanities 075^	CP	8	1	8.0	1	100%								
~Community Living History 8593^	#	4	1	4.0	1	100%								
~Independent Study AP Micro Economics	Н	1	1	1.0	1	100%								
TOTAL HISTORY & SOCIAL SCIENCE		2,016	96	21.0	10	10%	15	16%	38	40%	32	33%	1	1%
TOTAL HISTORY & SS MINUS SPECIAL EDUCATION,					1				1		1			
SPECIAL PROGRAM, ELL, MCAS, CLASSROOM							l						Ι.	
AIDES & INDEPENDENT STUDY COURSES #Course not counted in weighted or unweighted grade point average		1,917	83	23.1	0	0%	13	16%	37	45%	32	39%	1	1%
~Course not counted in average class size														
* Co-taught with special education teacher														
^ Taught by a special education teacher ° Taught by a regular education teacher														

Course Course Course Team U Course Size N				Ν	Avg.				Nu	mber	of Class	es			
MATHEMATICS DEPARTMENT H 224 9 249 5 50% 4 44% Mah 1 1501 H 202 8 25.3 2 25% 5 50% 4 44% 5 50% Mah 3 1503 H 202 8 25.3 1 25% 5 50% 3 50% AP Calculus AD 504 H 105 4 26.3 1 17% 5 50% 3 50% 3 50% 3 50% 3 50% 3 50% 3 50% 3 50% 3 50% 3 50% 3 50% 3 50% 3 50% 3 50% 3 30% 3 50% 2 20% 3 38% 100% Mah 2A CP 50.5 1 10% 1 10% 4 67% 1 17% 4 67% 1 10% 1 10% 1 10% 1 <t< td=""><td>Course</td><td>Cur.</td><td>Total</td><td></td><td></td><td>Be</td><td>low 11</td><td></td><td></td><td></td><td></td><td></td><td>5-30</td><td>Ab</td><td>ove 30</td></t<>	Course	Cur.	Total			Be	low 11						5-30	Ab	ove 30
Mah 1H 501 H 224 9 24.9 24.9 24.9 24.9 24.9 24.9 24.9 25.5 56% 4 44% Mah 2H 502 H 220 8 25.3 - 1 25 56% 4 44% 55% AP Calculus 4B C504 H 105 4 26.3 - 1 25% 3 5% 3 5% 4 44% 5% 5% 4 44% 5% 5% 4 44% 5% 5% 4 44% 5% 5% 4 40% 5% 4 40% 5% 4 40% 5% 4 40% 5% 4 40% 5% 4 40% 4 5% 5% 4 40% 5% 4 40% 5% 4 40% 4 5% 4 40% 40% 5% 4 40% 40% 5% 4 40% 40% 5%			Enroll.	tions	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Math 2 1902 H 202 8 2 5.3 J J 2 2 5% 6 7% AP Calculus 4B C 504 H 105 4 26.3 J 5% J	MATHEMATICS DEPARTMENT														
Math 2 1902 H 202 8 2 5.3 J J 2 2 5% 6 7% AP Calculus 4B C 504 H 105 4 26.3 J 5% J															
Mah 3 1933 H 229 9 2 5.4		Н								-					
AP Calculus 4 BC S04 H 105 4 26.3 I I 25.8 3 50% 3 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td></t<>												-			
AP Statistics 505 H 155 6 25.8	Math 3 H 503	Н	229							4	44%	5			
AP Calculus 4 AB 508 H 138 6 23.0 I 17% 3 50% 2 13% Math 1 ACP Ace 511 ACP 128 6 21.3 I 17% 3 50% 2 23% Math 3 ACP Ace 512 ACP 175 8 21.9 3 38% 2 25% 3 38% 2 25% 3 38% 2 25% 3 38% 2 25% 3 38% Important 10% 1 10% 4 57% 1 17% 4 57% 1 17% 4 57% 1 17% 4 57% 1 17% 4 57% 1 17% 4 57% 1 17% 4 57% 1 17% 4 57% 1 17% 4 57% 1 17% 4 57% 1 17% 4 57% 1 17% 4 57% 1 17% 4 57% 1 17% 4 57% 1 17% 1 10% 1	AP Calculus 4 BC 504	Н		4						1	25%	3	75%		
Math 1ACP Acc 511 ACP 128 6 21.3 1 17% 4 67% 1 17% Math 2 ACP Acc 513 ACP 156 7 22.3 1 5 71% 2 5 5 3 38% 2 25% 3 38% 2 25% 3 38% 2 5% 3 38% 2 5% 3 38% 2 5% 3 38% 2 5% 3 38% 2 5% 3 38% 2 5% 3 38% 2 5% 3 38% 2 5% 3 38% 2 5% 1 10%	AP Statistics 505	Н		6						3			50%		
Math 3 ACP Acc 512 ACP 156 7 2.2.3	AP Calculus 4 AB 508	Н	138	6	23.0			1	17%	3	50%	2	33%		
Math 3 ACP Acc 513 ACP 175 8 21.9 3 38% 2 25% 3 38% 2 25% 3 38% 2 25% 3 38% 2 25% 3 38% 2 25% 3 38% 2 25% 3 38% 2 25% 3 38% 2 25% 3 38% 2 50% 2 50% 2 50% 3 38% 4 100% 4 10% 4 10% 4 10% 4 10% 4 4 10% 4 4 10% 4 4 10% 4 4 10% 4 4 10% 4 4 10% 4 4 10% 4 4 10% 4 4 10% 4 4 10% 4	Math 1 ACP Acc 511	ACP	128	6	21.3			1	17%	4	67%	1	17%		
Introduction to Calculus ACP Ace 514 ACP 100 4 25.0 2 50% 2 50% 2 50% 2 50% 3 50% 3 50% 3 50% 3 50% 3 50% 3 50% 3 50% 4 50% 3 50% 4 50% 4 50% 4 50% 4 50% 4 50% 4 40% 4 100% 4 4 100% 4 4 100% 4 4 100% 4 4 100% 4 4 100% 4 4 100% 4 100% 4 4 100% 4 4 100% 4 50% 4 100% 4 50% 4 100% 4 50% 4 100% 4 50% 4 100% 4 50% 4 100% 4 50% 4 50% 4 50% 4 50% 4 50% 4 50% 4 50% 4 50% 4 50% 4	Math 2 ACP Acc 512	ACP	156	7	22.3					5	71%	2	29%		
Math 1 ACP 516, Math 1 CP 5411 ACP, CP 90 5 18.0 3 60% 2 40%, 3 100%,	Math 3 ACP Acc 513	ACP	175	8	21.9			3	38%	2	25%	3	38%		
Math 1 ACP 516, Math 1 CP 5411, Math 9 CP 571* ACP, CP 66 3 22.0	Introduction to Calculus ACP Acc 514	ACP	100	4	25.0					2	50%	2	50%		
Math 2 ACP 517, Math 2 CP 5421 ACP, CP 63 4 15.8 4 100% AUN Math 2 ACP 517, Math 2 CP 5421, Math 10 CP 572* ACP, CP 50 3 16.7 3 100% I 100% Math 3 ACP 518, Math 3 CP 543, Math 11 CP 573* ACP, CP 22 1 22.0 I 1 100% I 100% I 100% I 100% I 100% I 1 100% I I 00% I 50% 2 50% 2 50% I	Math 1 ACP 516, Math 1 CP 5411	ACP, CP	90	5	18.0			3	60%	2	40%				
Math 2 ACP 517, Math 2 CP 5421, Math 10 CP 572* ACP, CP 50 3 16.7 3 100% J IOW Math 3 ACP 518, Math 3 CP 543, Math 11 CP 573* ACP, CP 86 5 17.2 5 100% J IOW J IOW<	Math 1 ACP 516, Math 1 CP 5411, Math 9 CP 571*	ACP, CP	66	3	22.0					3	100%				
Math 3 ACP 518, Math 3 CP 543, Math 1 CP 573* ACP, CP 86 5 17.2 5 100% 1 100% AcP, CP 97 4 24.3 - 2 50% 2 50% Math 3 ACP 518, Math 3 CP 543, Math 1 CP 573* ACP 97 4 24.3 - 2 50% 2 50% Math 4 CP 544 CP 16 1 16.0 1 100% 1 100% - 1 100% - 1 50%	Math 2 ACP 517, Math 2 CP 5421	ACP, CP	63	4	15.8			4	100%						
Math 3 ACP 518, Math 3 CP 543, Math 11 CP 573* ACP, CP 22 1 22.0 I 1 100% Z 50% I 50%<	Math 2 ACP 517, Math 2 CP 5421, Math 10 CP 572*	ACP, CP	50	3	16.7			3	100%						
Trigonometry & Statistics ACP 519 ACP 97 4 24.3 2 50% 2 50% 2 50% 1 100% 1 100% 1 100% 1 100% 1 100% 1 50% 2 50% 2 50% 2 50% 2 50% 1	Math 3 ACP 518, Math 3 CP 543	ACP, CP	86	5	17.2			5	100%						
Math 4 CP 544 Ic Ic <td>Math 3 ACP 518, Math 3 CP 543, Math 11 CP 573*</td> <td>ACP, CP</td> <td>22</td> <td>1</td> <td>22.0</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td>	Math 3 ACP 518, Math 3 CP 543, Math 11 CP 573*	ACP, CP	22	1	22.0					1	100%				
Math 4 CP 544 CP 16 1 16.0 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 50%	Trigonometry & Statistics ACP 519	ACP	97	4	24.3					2	50%	2	50%		
Business Math CP 858* CP 19 1 19.0 I 100% I 50%		CP	16	1	16.0			1	100%						
-Intro to Computer Programming H 551, Intro to Computer Program. ACP 552 -Computer Science Principles H 553 -ELL Math CP 540 ° -ELL Algebra CP 5402, 50432 ° -ELL Algebra CP 5402, 50432 ° -Pilot Math 1 CP 063^ -Pilot Math 2 CP 064^ -Pilot Math 3 CP 065^ -Pilot Math 3	Business Math CP 858*			1				1							
-Intro to Computer Programming H 551, Intro to Computer Program. ACP 552 -Computer Science Principles H 553 -ELL Math CP 540 ° -ELL Algebra CP 5402, 50432 ° -ELL Algebra CP 5402, 50432 ° -Pilot Math 1 CP 063^ -Pilot Math 2 CP 064^ -Pilot Math 3 CP 065^ -Pilot Math 3															
Computer Science Principles H 553 H 43 2 21.5 I 50%	~Intro to Computer Science ACP 549	ACP	42	2	21.0			1	50%	1	50%				
ELL Math CP 540° CP 8 1 8.0 1 100%	~Intro to Computer Programming H 551, Intro to Computer Program. ACP 552	H, ACP	45	2	22.5			1	50%			1	50%		
ELL Algebra CP 5402, 50432 ° CP 10 1 100% 1 100% Pilot Math 1 CP 063^ CP 3 1 3.0 1 100% -	~Computer Science Principles H 553	Н	43	2	21.5			1	50%	1	50%				
-Pilot Math 1 CP 063^ CP 3 1 3.0 1 100% -Pilot Math 2 CP 064^ CP 5 1 5.0 1 100% -Pilot Math 3 CP 065^ CP 7 1 7.00 1 100% -Pilot Math 3 CP 065^ CP 7 1 7.00 1 100% -Pilot Math 3 CP 065^ CP 7 1 7.00 1 100% -Pilot Staff CP 7 1 7.00 1 100% -Community Living Math 859^ # 11 2 5.5 2 100% -Community Living Math 8592^ # 6 1 6.0 1 100% -Math Classroom Aide 580 # 8 7 1.1 7 100% -Math Classroom Aide 580 # 8 7 1.1 7 10% - TOTAL MATHEMATICS SPECIAL EDUCATION, - - - - - - SPECIAL PROGRAM, ELL, MCAS, CLASSROOM - 2,121 94 22.6 0 0%	~ELL Math CP 540 °	CP	8	1	8.0	1	100%								
-Pilot Math 1 CP 063^ CP 3 1 3.0 1 100% -Pilot Math 2 CP 064^ CP 5 1 5.0 1 100% -Pilot Math 3 CP 065^ CP 7 1 7.00 1 100% -Pilot Math 3 CP 065^ CP 7 1 7.00 1 100% -Pilot Staff CP 7 1 7.00 1 100% - -Pilot Staff CP 7 1 7.00 1 100% - - -Pilot Staff CP 7 1 7.00 1 100% - - - -Community Living Math 859^ # 11 2 5.5 2 100% - - -Community Living Math 8592^ # 6 1 6.0 1 100% - - -Math Classroom Aide 580 # 8 7 1.1 7 100% - - - TOTAL MATHEMATICS SPECIAL EDUCATION, - 2,316 116 20.0 16	~ELL Algebra CP 5402, 50432 °	CP	10	1	10.0	1	100%								
Pilot Math 3 CP 065^ CP 7 1 7.0 1 100% Pilot Business Math 854^ CP 7 1 7.0 1 100% Community Living Math 859^ # 11 2 5.5 2 100% Community Living Math 859^ # 6 1 6.0 1 100% Community Living Math 8592^ # 6 1 6.0 1 100% Community Living Math 8592^ # 8 7 1.1 7 100% Community Living Math 8592^ # 8 7 1.1 7 100% Community Living Math 8592^ # 8 7 1.1 7 100% Community Living Math 8592^ # 8 7 1.1 7 100% Community Living Math 8592 # 8 7 1.1 7 100% Community Living Math 8592 # 8 7 1.1 7 100% Community Living Math 8592 # 8 7 1.16 14% 25	~Pilot Math 1 CP 063^	CP	3	1	3.0	1	100%								
Pilot Math 3 CP 065^ CP 7 1 7.0 1 100% Pilot Business Math 854^ CP 7 1 7.0 1 100% Community Living Math 859^ # 11 2 5.5 2 100% Community Living Math 859^ # 6 1 6.0 1 100% Community Living Math 8592^ # 6 1 6.0 1 100% Community Living Math 8592^ # 8 7 1.1 7 100% Community Living Math 8592^ # 8 7 1.1 7 100% Community Living Math 8592^ # 8 7 1.1 7 100% Community Living Math 8592^ # 8 7 1.1 7 100% Community Living Math 8592 # 8 7 1.1 7 100% Community Living Math 8592 # 8 7 1.1 7 100% Community Living Math 8592 # 8 7 1.16 14% 25	~Pilot Math 2 CP 064^	CP	5	1	5.0	1	100%								
Pilot Business Math 854^ CP 7 1 7.0 1 100% Community Living Math 859^ # 11 2 5.5 2 100% Community Living Math 859^ # 6 1 6.0 1 100% Community Living Math 859^ # 6 1 6.0 1 100% Community Living Math 859^ # 6 1 6.0 1 100% Math Classroom Aide 580 # 8 7 1.1 7 100% TOTAL MATHEMATICS TOTAL MATHEMATICS MINUS SPECIAL EDUCATION, # 8 7 1.1 7 100% SPECIAL PROGRAM, ELL, MCAS, CLASSROOM		CP		1											
-Community Living Math 859^ -Community Living Math 859^ -Community Living Math 8592^ -Math Classroom Aide 580 # 8 7 1.1 7 100% # 8 7 1.1 7 100% # 8 7 1.1 7 100% TOTAL MATHEMATICS TOTAL MATHEMATICS MINUS SPECIAL EDUCATION, SPECIAL PROGRAM, ELL, MCAS, CLASSROOM AIDES & INDEPENDENT STUDY COURSES Constant of constant of constant of the second state of the s															
Community Living Math 8592^ # 6 1 6.0 1 100%				-											
Math Classroom Aide 580 # 8 7 1.1 7 100%		#													
TOTAL MATHEMATICS 2,316 116 20.0 16 14% 25 22% 41 35% 34 29% 0 0% TOTAL MATHEMATICS MINUS SPECIAL EDUCATION, SPECIAL EDUCATION, SPECIAL EDUCATION, SPECIAL PROGRAM, ELL, MCAS, CLASSROOM AIDES & INDEPENDENT STUDY COURSES 2,121 94 22.6 0 0% 22 23% 39 41% 33 35% 0 0% Constant of unweighted grade point average		#													
TOTAL MATHEMATICS MINUS SPECIAL EDUCATION, SPECIAL PROGRAM, ELL, MCAS, CLASSROOM AIDES & INDEPENDENT STUDY COURSES Course not counted in weighted or unweighted grade point average								25	22%	41	35%	34	29%	0	0%
SPECIAL PROGRAM, ELL, MCAS, CLASSROOM 2,121 94 22.6 0 0% 22 23% 39 41% 33 35% 0 0% #Course not counted in weighted or unweighted grade point average #Course not counted in weighted or unweighted grade point average 0 0% 22 23% 39 41% 33 35% 0 0%			-,010		-0.0		1.75		/0	<u> </u>	2275			Ť	0,0
AIDES & INDEPENDENT STUDY COURSES 2,121 94 22.6 0 0% 22 23% 39 41% 33 35% 0 0% #Course not counted in weighted or unweighted grade point average 30 0 0% 0 0% <td></td>															
#Course not counted in weighted or unweighted grade point average			2.121	94	22.6	0	0%	22	23%	39	41%	33	35%	0	0%
	#Course not counted in weighted or unweighted grade point average	1				, v	070		-0 /0			22	2075	Ľ	0,0

Course not counted in average class size
 * Co-taught with special education teacher
 ^ Taught by a special education teacher
 ° Taught by a regular education teacher

			Ν	Avg.				Nu	mber	of Class	es			
Course	Cur.	Total	Sec-	Class	Be	low 11		11-19	2	20-24	2	5-30	Ab	ove 30
		Enroll.	tions	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
ART DEPARTMENT														
Art Minor 1 701	#	22	1	22.0					1	100%				
Art Minor 2 702, 3 703, 4 704	#	16	1	16.0			1	100%	1	100%				
Ceramics Minor 1 705	#	76	4	19.0			3	75%	1	25%				
Ceramics Minor 2 706, Ceramics Minor 3 707	#	14	4	19.0			1	100%	1	2370				
Art Major 1 ACP 708	# ACP	38	2	14.0			1	50%	1	50%				
Art Major 2 ACP 709	ACP	21	1	21.0			1	30%	1	100%				
		17	1	21.0 17.0			1	100%	1	100%				
Art Major 3 ACP 710 Art Major 4 H 711	ACP	17	1	17.0	1	100%	1	100%						
	H				1									
Ceramics Major 2 H 732, 3 H 7072, Major ACP 730	H, ACP	17	2	8.5 4.0	2	100% 100%			1				1	
Ceramics Major 3 Honors	н	4	-		1	100%				1000/			1	
Photo Minor 1 715	#	80	4	20.0		1000			4	100%				
Photo Minor 2 716	#	10	1	10.0	1	100%								
Photo Minor 3 717	#	2	1	2.0	1	100%								
Photo Major 1 ACP 718, Photo Major 2 H 719, Photo Major 3 H 720	H, ACP	10	1	10.0	1	100%								
History of Art AP 7131, ACP 7121	H, ACP	13	1	13.0	1	100%	-	200/		250/	•	00/	0	
TOTAL ART DEPARTMENT		350	23	15.2	8	35%	7	30%	8	35%	0	0%	0	0%
MUSIC DEPARTMENT		1			1		1		T T					
Tiger BeBop ACP 803	ACP	15	1	15.0			1	100%						
Jubilee Singers ACP 804	ACP	24	1	24.0					1	100%				
Symphony Orchestra Strings ACP 805	ACP	17	1	17.0			1	100%						
String Ensemble H 806	н	2	1	2.0	1	100%								
Symphonic Band ACP 808	ACP	13	1	13.0			1	100%						
Honors Wind Ensemble 809	н	26	1	26.0							1	100%		
Jazz Ensemble 2 833	#	10	1	10.0	1	100%								
Jazz Ensemble H 803	Н	20	1	20.0					1	100%				
Music Theory ACP 812	ACP	12	1	12.0	1	100%								
Music Technology 814	#	27	2	13.5			1	50%	1	50%				
Music of the Beatles 819	#	5	1	5.0	1	100%								
History of Rock Music 816	#	9	1	9.0	1	100%								
TOTAL MUSIC DEPARTMENT		180	13	13.8	5	38%	4	31%	3	23%	1	8%	0	0%
									<u> </u>					
THEATRE DEPARTMENT														
Intro to Acting 820	#	12	1	12.0	1	100%								
Tech Theatre Production Design 1, 11, 111, 1111 823, 8231, 8231, 8233 (FY)	#	29	1	29.0	1.	10070			1		1	100%	1	
Intro to Tech Theater 1 822 (SM)	#	4	1	4.0	1	100%			1			- 00 /0	1	
Intro to Costume Design I, Il 8362, 8372 (SM)	#	10	1	10.0	1	100%			1				1	
TOTAL THEATRE DEPARTMENT	"	55	4	13.8	3	75%	0	0%	0	0%	1	25%	0	0%
IVIAL HIEATRE DEI ARTIWENT		- 33		13.0	, ,	15/0	v	0 /0	v	0 /0	1	4J /0	v	U /0

#Course not counted in weighted or unweighted grade point average

			Ν	Avg.				Nu	mber	of Class	es			·
Course	Cur.	Total	Sec-	Class	Bel	ow 11		11-19	2	20-24	2	5-30	Ab	ove 30
		Enroll.	tions	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
CAREER & TECHNICAL EDUCATION DEPARTMENT														
Automotive Technology Exploratory **880, 8801	#	27	2	13.5			2	100%						
Automotive Technology Major 1 **882, 8821, 2 883, 3 884, 3.8 **8841	ACP	29	4	7.3	2	50%	2	50%						
Carpentry Technology Exploratory 887	#	24	2	12.0			2	100%						
Carpentry Technology Major 1 889, 2 890, 2.4 8901, 3 891, 3.8 8911, 3 H 89141	ACP, #, H	35	6	5.8	4	67%	2	33%						
Child Development Exploratory 894	#	32	2	16.0			2	100%						
Early Education & Care Major 1 895, 2 896, 2 H 8964, 3 897, 3 H 8974	ACP, H	27	3	9.0	2	67%	1	33%						
Culinary Arts Exploratory 902	#	62	4	15.5			4	100%						
Culinary Arts Major 1 905, 1 Sr. 9051, 2 906, 2 H 9064, 3 9071, 3 H 9074	ACP, H	62	6	10.3	4	67%	1	17%	1	17%				
Drafting Exploratory 911, 9111	#	26	2	13.0			2	100%						
Drafting Major 1 915, 2 916, 2 H 9164, 2 H 9204, 3 H 9174	ACP, H, #	56	7	8.0	4	57%	3	43%						
Graphics Communication Exploratory 932	#	46	2	23.0					2	100%				
Graphics Communication Major 1 934, 1A 93412, 2.4 93421, 2 935, 2 H 9354, 3 936, 3.8 9361, 3 H 9364	ACP, H, #	55	7	7.9	5	71%	1	14%	1	14%				
Design and Visual Communications Exploratory 978, 9781	#	27	3	9.0	2	67%	1	33%						
Design and Communication Major 1 979, 2 H 9814, 3 9831, 3.4 9832, 3 H 9834	Н	9	3	3.0	3	100%		0%						
Television Production Exploratory 173, 1731	#	21	3	7.0	1	33%	2	67%						
TV & Video Production Major 1 175, 2 H 1764, 3 178, 3.4 1782, 3 H 1784	H, ACP, #	30	3	10.0	1	33%	2	67%						
TOTAL CAREER & TECHNICAL EDUCATION		568	59	9.6	28	47%	27	46%	4	7%	0	0%	0	0%
							_							
BUSINESS DEPARTMENT														
Accounting 1 ACP 855	ACP	24	1	24.0					1	100%				
Accounting 2 H 85621, Accounting 2 ACP 856	ACP, H	14	1	14.0			1	100%						
Entrepreneurship 860	#	68	3	22.7					3	100%				
Financial Planning and Banking 861	#	24	1	24.0					1	100%				
Marketing and Management 863	#	20	1	20.0					1	100%				
Money Matters: Intro to Personal Finance 867	#	33	2	16.5	1	50%			1	50%				
TOTAL BUSINESS		183	9	20.3	1	11%	1	11%	7	78%	0	0%	0	0%
**Includes students cross-registered from Newton South High School											•			

*Includes students cross-registered from Newton South High School #Course not counted in weighted or unweighted grade point average ~Course not counted in average class size

			Ν	Avg.				Nu	mber	of Class	es			
Course		Total	Sec-	Class	Be	low 11	1	11-19	2	0-24	2	5-30	Ab	ove 30
	Cur.	Enroll.	tions	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
TECHNOLOGY & ENGINEERING DEPARTMENT														
Engineering Design 656	#	31	2	15.5			2	100%						
Exploring Technology DAC 963	#	31	3	10.3	2	67%	1	33%						
Electrical Engineering ACP 959	ACP	13	1	13.0			1	100%						
Mechanical & Structural Engineering 960	ACP	30	2	15.0			2	100%						
Robotics I 965	#	62	4	15.5	1	25%	3	75%						
Robotics 2 967	#	13	1	13.0	1	100%								
Engineering 3 H 961, Robotics 3 H 968	H, ACP	8	1	8.0	1	100%								
Computer Repair ACP 972, Computer Repair H 973	H, ACP	17	1	17.0			1	100%						
TOTAL TECHNOLOGY & ENGINEERING		205	15	13.7	5	33%	10	67%	0	0%	0	0%	0	0%
PHYSICAL EDUCATION/WELLNESS DEPARTMENT														
Freshman Core PE 001	#	230	10	23.0			2	20%	3	30%	5	50%		
Sexuality & Health 002	#	266	12	22.2			1	8%	9	75%	2	17%		
Wellness 009	#	757	34	22.3			7	21%	16	47%	11	32%		
ELL Physical Education 419	#	15	1	15.0			1	100%	10			5270		
				10.0			•	100/0						
~Adaptive Physical Education 029^	#	21	5	4.2	5	100%								
~Pilot Fitness 0761	#	9	2	4.5	2	100%								
~Independent Study PE 1002	#	1	1	1.0	1	100%								
TOTAL PHYSICAL EDUCATION/WELLNESS		1,299	65	20.0	8	12%	11	17%	28	43%	18	28%	0	0%
PHYS ED MINUS SPECIAL EDUCATION AND														
SPECIAL PROGRAMS	1	1,268	57	22.2	0	0%	11	19%	28	49%	18	32%	0	0%

A Taught by a special education teacher #Course not counted in weighted or unweighted grade point average ~Course not counted in average class size

			Ν	Avg.				Nu	mber	of Class	es			
Course		Total	Sec-	Class	Be	low 11	1	1-19		0-24		5-30	Ab	ove 30
	Cur.	Enroll.	tions	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
SPECIAL EDUCATION*														
Reading Seminar 107, 1072, 1082	#	32	9	3.6	9	100%								
Academic Support (2 Blocks & 4 Blocks combined) 306-319	#	292	34	8.6	29	85%	5	15%						
Academic Support Compass (2 Blocks & 4 Blocks Combined)	#	18	3	6.0	3	100%								
Communiction Seminar 326, 3271, 3262	#	48	11	4.4	10	91%	1	9%						
Social Seminar 324	#	53	14	3.8	14	100%								
Support and Strategies 321	#	38	13	2.9	13	100%								
Community Living English 9/10 305	#	8	2	4.0	2	100%								
Community Living English 11/12 3052	#	5	1	5.0	1	100%								
Community Living Math 9/10 859	#	11	2	5.5	2	100%								
Community Living Math 11/12 8592	#	6	1	6.0	1	100%								
Community Living Physics 6791	#	3	1	3.0	1	100%								
Community Living History 85931	#	4	1	4.0	1	100%								
Classroom Aide Special Ed 3001	#	7	6	1.2	6	100%	_							
TOTAL SPECIAL EDUCATION		525	98	5.4	92	94%	6	6%	0	0%	0	0%	0	0%
PILOT PROGRAM*														
Pilot World History 1 CP 057	CP	2	1	2.0	1	100%								
Pilot Modern World History 2 CP 058	CP	5	1	5.0	1	100%								
Pilot US History CP 059	CP	9	1	9.0	1	100%								
Pilot Humanities 075	CP	8	1	8.0	1	100%								
Pilot Math 1 CP 631	CP	3	1	3.0	1	100%								
Pilot Math 2 CP 064	CP	5	1	5.0	1	100%								
Pilot Math 3 CP 065	CP	7	1	7.0	1	100%								
Pilot Business Math 854	CP	7	1	7.0	1	100%								
Pilot English 1 CP 116	CP	2	1	2.0	1	100%								
Pilot English 2 CP 117	CP	4	1	4.0	1	100%								
Pilot English 3 CP 118	CP	7	1	7.0	1	100%								
Pilot English 4 CP 119	CP	6	1	6.0	1	100%								
Pilot Physics CP 067	CP	3	1	3.0	1	100%								
Pilot Biology CP 068	CP	5	1	5.0	1	100%								
Pilot Elective 076	#	12	2	6.0	2	100%								
Pilot Fitness 0761	#	9	2	4.5	2	100%								
Pilot Individual Meeting 077	#	16	16	1.0	16	100%								
Pilot Academic Support 060	#	15	3	5.0	3	100%								
TOTAL PILOT		125	37	3.4	37	100%	0	0%	0	0%	0	0%	0	0%
Compass PROGRAM*														
Compass Academic Strategies 339	#	21	4	5.3	4	100%								
Compass Independent Meeting 340	#	34	34	1.0	34	100%							1	
TOTAL COMPASS	π	55	38	1.0	38	100%	0	0%	0	0%	0	0%	0	0%
TOTAL SPECIAL EDUCATION		705	173	4.1	167	97%	6	3%	0	0%	0	0%	0	0%
*No special education courses are included in the average class size														
OTHER OFFERINGS														
Guidance Aide 344, 3511	#	55	2	27.5									2	100%
Stress Management Workshop 342	#	7	1	7.0	1	100%							1	
Peer Mentor Program 345	#	3	1	3.0	1	100%							1	
Big Brother/Big Sister 478	#	27	5	5.4	4	80%	1	20%			1		1	
Leadership in a Diverse Society 401														
	#	50	1	50.0									1	100%
Design for Sustainable Communities 654	# #	50 10	1	10.0	1	100%							1	100%
	# # #				1	100%	1	100%					1	100%
Design for Sustainable Communities 654	# # #	10	1	10.0	1 2 9	100% 100% 64%	1	100%		0%	0	0%	1	100% 21%

			Ν	Avg.				Nun	nber of Clas	ses			
Course	Cur.	Total	Sec-	Class	Be	low 11	1	1-19	20-24	2	5-30	Abc	ove 30
		Enroll.	tions	Size	Ν	%	Ν	%	N %	Ν	%	Ν	%
ENGLISH DEPARTMENT													
Ninth Grade English ACP 211, 2111	ACP	297	14	21.2			2	14%	12 86%				
Ninth Grade English CP 212	CP	31	3	10.3	1	33%	2	67%					
Ninth Grade English CP 212, 2126 *	CP	25	2	12.5	-		2	100%					
Literature & World History ACP 213, 2131	ACP	41	2	20.5			_		2 100%				
Sophomore English H 220	н	108	5	21.6			1	20%	4 80%				
Sophomore English ACP 221	ACP	78	4	19.5			2	50%	2 50%				
Sophomore English ACP 221, CP 2212	ACP, CP	107	5	21.4			_		5 100%				
Sophomore English CP 222, 2226*	CP	6	1	6.0	1	100%							
Global Comm English 10 ACP 2241, H 2240, CP 2242	ACP, H, CP	88	4	22.0	-				4 100%				
New Media Comm English 10 ACP 2251, H 2250, CP 2252	ACP, H, CP	71	3	23.7					3 100%				
Junior English H 230	Н	98	4	24.5					2 50%	2	50%		
Junior English ACP 231	ACP	106	5	21.2			1		5 100%	-	5070		
Junior English ACP 231, CP 2312	ACP. CP	100	5	21.2			1		5 100%	1			
Junior English CP 232, 2326*	CP	6	1	6.0	1	100%	1		5 100/0	1			
Global Comm - Am Lit 11 ACP 2341, H 2340, CP 2342	ACP, H, CP	86	4	21.5	1	10070			4 100%				
New Media Comm English 11 ACP 2351, H 2350, CP 2352	ACP, H, CP	46	2	23.0					2 100%				
Contemporary Literature ACP 241, CP 242	ACP, CP	45	2	22.5					2 100%				
Shakespeare H 2430, ACP 243	H, ACP	43	2	21.5					2 100%				
Global Comm English ACP 2441, H 2440	ACP, H	23	1	23.0					1 100%				
Horror & Science Fiction ACP 245, H 2450	ACP, H	43	2	21.5					2 100%				
Women in Literature H 2460, ACP 2461	H, ACP	20	1	20.0					1 100%				
AP Eng Literature & Comp 250	Н	20	1	24.0					1 100%				
Multicultural Literature ACP 251, CP 2512	ACP, CP	22	1	22.0					1 100%				
African American Lit H 2520, ACP 2521, CP 2522	H, ACP, CP	42	2	21.0					2 100%				
Asian American Literature ACP 253	ACP	94	4	23.5					4 100%				
Film Studies H 2550, ACP 255	H, ACP	84	4	21.0					4 100%				
AP Eng Lang & Comp 260	Н	46	2	23.0					2 100%				
~Creative Writing Workshop 264, 264F	#	13	1	13.0			1	100%					
~Southside English 9th CP 1212, 10th CP 1222^	CP	6	1	6.0	1	100%	1	10070		1			
~Southside English 11th CP 1232, 12th CP 1242, 12th ACP 1241^	CP, ACP	8	1	8.0	1	100%	1			1			
~ELL English 1-2 ACP 151	ACP	2	1	2.0	1	100%	1			1			
~ELL English 7-2 ACF 151	ACP	5	1	5.0	1	100%	1			1		1	
~ELL English 4 ACP 154	ACP	4	1	4.0	1	100%	1			1		1	
~ELL English 5 ACP 155	ACP	9	1	9.0	1	100%	1			1			
~Learning Program English 9th 218^	CP	6	1	6.0	1	100%	1			1			
~Connections English 982^	#	12	2	6.0	2	100%	1			1			
~CORE Prog Sophomore English ACP 2291, CP 2292**	ACP. CP	11	1	11.0	-	100/0	1	100%		1			
~CORE Prog Junior English ACP 2391, CP 2392**	ACP, CP	9	1	9.0	1	100%	1	10070		1			
~Writing Center Peer Tutor 296	#	8	2	4.0	2	100%	1			1			
~English Teaching Assist 298	#	7	1	7.0	1	100%	1			1		1	
~Ind Study English 299	#	1	1	1.0	1	100%	1			1			
TOTAL ENGLISH		1,889	102	18.5	17	17%	11	11%	72 71%	2	2%	0	0%
ENGLISH WITHOUT ELL, CORE PROGRAM,		1,009	1.02			21.75			/0	1-	- / 0	Ť	
SPECIAL EDUCATION, MCAS POWER ENGLISH,							1			1			
TUTORS, ASSISTANTS OR IND STUDY	1	1,788	86	20.8	3	3%	9	10%	72 84%	2	2%	0	0%
*Co-taught with a special education teacher		, , . •			-		• • •					<u> </u>	

*Co-taught with a special education teacher **Supported by a special education teacher *Taught by a special education teacher #Course not counted in weighted grade point average ~Course not counted in average class size

			Ν	Avg.				Nun	ıber	of Class	es			
Course	Cur.	Total	Sec-	Class	Belov	w 11	1	1-19	2	20-24	2	5-30	Abo	ove 30
		Enroll.	tions	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
WORLD LANGUAGE DEPARTMENT														
French 3 H 303	Н	29	1	29.0							1	100%		
French 4 H 304	Н	35	2	17.5			2	100%						
AP French Language 305	Н	15	1	15.0			1	100%						
Novice French 2 ACP 311b	ACP	12	1	12.0			1	100%						
French 2 ACP 312, 3121	ACP	70	3	23.3					2	67%	1	33%		
French 3 ACP 313, 3131	ACP	48	2	24.0					1	50%	1	50%		
French 4 ACP 314, 3141	ACP	37	2	18.5			1	50%	1	50%				
French 5 ACP 315, 3151	ACP	22	1	22.0					1	100%				
Chinese 1 ACP 341	ACP	17	1	17.0			1	100%				0%		
Chinese 2 ACP 342	ACP	17	1	17.0			1	100%				0%		
Chinese 3 ACP 343	ACP	26	1	26.0							1	100%		
Chinese 3 H 3430	н	23	1	23.0					1	100%				
Chinese 4 ACP 344	ACP	18	1	18.0			1	100%				0%		
Chinese 4 H 3440	н	25	1	25.0							1	100%		
Chinese 5 H 3450	н	16	1	16.0			1	100%						
AP Chinese Lang & Culture 346	н	1	1	1.0	1 1	100%								
Latin 1 ACP 351	ACP	48	2	24.0					1	50%	1	50%		
Latin 2 ACP 352	ACP	39	2	19.5			1	50%	1	50%		0%		
Latin 3 H 3530, ACP 353	H, ACP	20	1	20.0					1	100%				
Latin 4 H 3540, ACP 354	H, ACP	24	1	24.0					1	100%				
Russian 1 ACP 361, Russian 2 ACP 362	ACP	16	1	16.0			1	100%						
Russian 3 ACP 363, Russian 4 ACP 364	ACP	19	1	19.0			1	100%						
Spanish 3 H 373	Н	80	3	26.7							3	100%		
Spanish 4 H 374	н	70	3	23.3					2	67%	1	33%		
AP Spanish Language 375	н	55	2	27.5							2	100%		
Novice Spanish 1 ACP 381a	ACP	37	2	18.5			2	100%						
Novice Spanish 1 ACP 381a, Spanish 1 CP 391	ACP, CP	20	1	20.0					1	100%				
Novice Spanish 2 ACP 381b	ACP	51	3	17.0			3	100%						
Spanish 2 ACP 382, 3821	ACP	237	11	21.5			2	18%	7	64%	2	18%		
Spanish 3 ACP 383, 3831	ACP	127	6	21.2			1	17%	5	83%				
Spanish 4 ACP 384	ACP	113	5	22.6					5	100%				
Spanish 5 ACP 385	ACP	56	2	28.0							2	100%		
Spanish 1 CP 391	CP	20	1	20.0					1	100%				
Spanish 2 CP 392	CP	12	1	12.0			1	100%						
Spanish 3 CP 393	CP	16	1	16.0			1	100%						
~American Sign Language 1 331, 2 ACP 332**	#, ACP	14	1	14.0			1	100%						
~World Language Teach Assistant 398, 398F/S, 3984	#, ACI #	4	4	1.0	4 1	100%	1	100/0						
TOTAL WORLD LANGUAGE	π	1,489	75	19.9			23	31%	31	41%	16	21%	0	0%
WORLD LANGUAGE WITHOUT ASSISTANTS		1,471	70	21.0			22		31			23%	0	0%
#Course not counted in weighted grade point average	1	1,7/1	70	41.0	-	1/0		51/0	51	0 FF	10	<i>u0 / 0</i>	v	570

#Course not counted in weighted grade point average

Course for counted in a wrage class size
 **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school schedule. Elective enrollment may be lower than in prior years.

TABLE 19 South High School Course Enrollment 2020-21 (Enrollment as of October 15, 2020)

$ \begin{array}{c c c c c c c c c c c c c c c c c c c $				Ν	Avg.				Nun	nber	of Class	ses			
Science Department Fundi Jone Size N % N N N N	Course	Cur.	Total	Sec-		Bel	ow 11	1				_	5-30	Abc	ove 30
SCIENCE DEPARTMENT ACP 73 3 24.3 - 1 33% 2 67% Physics (lab) ACP 511.0 ACP 78 3 24.3 1 2 57 7% 3 24.3 1 25% 5 7% 1 25% 7% 1 25% 7% 1 25% 7% 1 1 30% 2 57% 1 1 10% 1															%
Physics (ab) ACP 811 ACP 148 7 21.1 2.2 2% 5 71% 1.2 5% Physics (ab) ACP 811, CP 812, 812.6* CP 15 1.50 1.100% 1.100% 1.2 5% 1.5 5% 1	SCIENCE DEPARTMENT														
Physics (ab) ACP 811 ACP 148 7 21.1 2.2 2% 5 71% 1 Physics (ab) ACP 811, CP 812, 812.6* CP 15 1 100% 1 100% 1 25% 1 25% 1 25% 1 25% 1 25% 1 100% 1 25% 1 25% 1 25% 1 100% 1 1 100% 1 25% 1 100% 1 1 100% 1 1 100% 1 5% 1 1 1 1 1 100% 1 5% 1	Division Levick This ACD 0111	1 CD	72	2	24.2					1	220/	2	670/		
Physics (ab) PR 12, P12 CP, CP 85 4 1.1 1.25% 2 50% 1 25% Physics (ab) CP 812, 812.6 CP 12 1 1.00%								2	200/			2	07%		
Physica (ab) CP 812 CP I 1 I 50 I 100% I 1								2		-		1	250/		
Physics (ab) CP 812, 812,68 128* CP 1 1 1 1 1 100% I 3 <th3< th=""> 3 3</th3<>								1		2	50%	1	25%		
Physica BingPrine CP 16 1 16.0 J 1 10.00 J J 0.00 J<				-				1							
Physics & Engineering(ab) ACP 813 ACP 67 7 3 22.3 Image 3 100% Image Chemistry (ab) ACP 821 ACP 202 10 20.2 10 20.2 1 10% Image Image I								1							
Chemistry (ab) H 320 H H H H T T Z Z L S								1	100%	~	1000/				
Chemistry (Lab) ACP 821 CP 302 10 1 33% 2 67% 1 10% 1															
Chemistry (Lab) CP 822 CP 32 3 10.7 1 33% 2 6.7%									1000						
Chemistry (Lab) CP 822, 8226* CP CP Z1 I I I IOON I IOON Intro Adv Chemistry ACP 8241, CP 8242 ACP, CP Z0 I 20.0 I I IOON da Vinci Chemistry ACP 8211, H 8270, CP 8272 ACP, CP Z0 I I I IOON I IOON Biology (Lab) R20 H I80 8 22.5 I I IOON I IOON Biology (Lab) R20 H I80 8 22.5 I I IOON I IOON Biology (Lab) R23 R26 R32 R32 R32 R32 R32 R32 R32 R33 R33 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>5</td><td>50%</td><td>1</td><td>10%</td><td></td><td></td></th<>										5	50%	1	10%		
Intro Adv Chemistry ACP 8241 ACP. CP 21 1 21.0 I 100% I 100% Intro Adv Chemistry ACP 8241, CP 8242, CP 8272 ACP. IFCP 25 I 25.0 I 100% I I00%						1	33%								
http Adv Chemistry ACP 8241, CP 8242 ACP, CP 20 1 20.0 I 20.0 I 1 100% I I 100% da Vinic Chemistry ACP 8271, H 8270, CP 8272 ACP, HC 25 I 1 100% I I00% I								1	100%	Ι.					
da Vinci Chemistry I ACP 8271, H 8270, CP 8272 ACP, H, CP 25 I 1 10% I 10% Honors Biology (Lab) 830 ACP H 180 8 22.5 I I 13% 5 63% 2 25% Biology (Lab) CP 832 CP 11 11.0 I 10% I 10% I				1											
Honors Biology (Lab) 830H180822.5I1.3%56.3%22.5%Biology (Lab) CP 831CP160722.9111100%II <td>-</td> <td></td> <td></td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td>	-			1						1	100%				
Biology (lab) ACP 831 ACP I60 7 22.9 7 100% 7 10% Biology (lab) CP 832, 8324 CP 11 1 10.0 1 100% - 1 100% - - - 1 100% - - - 1 100% - - 1 100% - - 1 100% - - 1 100% - - 1 100% - - 1 100% </td <td></td> <td>ACP, H, CP</td> <td></td>		ACP, H, CP													
Biology (lab) CP 832, 8324 CP I1 I I1 I1 I00% I <	Honors Biology (Lab) 830	Н	180					1	13%			2	25%		
Biology (lab) CP 832, 8324 CP I2 I I2.0 I I0.0% I I I0.0% I I0.0	Biology (lab) ACP 831	ACP	160	7	22.9					7	100%				
Biology (lab) CP 832, 8326, 8328* CP 16 1 16.0 1 100% Z 100% Global Biology ACP 8341, H 8340, CP 8342 ACP, H, CP 47 2 23.5 2 100% Z 1 100% Z <td>Biology (lab) CP 832</td> <td>CP</td> <td>11</td> <td>1</td> <td>11.0</td> <td></td> <td></td> <td>1</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Biology (lab) CP 832	CP	11	1	11.0			1	100%						
Global Biology ACP 8341, H 8340, CP 8342 ACP, H, CP 47 2 23.5 2 100% daVinci Biology H 8370, ACP 8371, CP 8372 H, ACP, CP 28 2 14.0 2 100% 1 50% 1 50% 1 100% 1 50%<	Biology (lab) CP 832, 8324	CP	12	1	12.0			1	100%						
daVinci Biology H 8370, ACP 8371, CP 8372 H, ACP, CP 28 2 14.0 2 100% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 10% 1 10% 1 10% 1 10% 1 10% 1 10% 1 5% 1 <td>Biology (lab) CP 832, 8326, 8328*</td> <td>CP</td> <td>16</td> <td>1</td> <td>16.0</td> <td></td> <td></td> <td>1</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Biology (lab) CP 832, 8326, 8328*	CP	16	1	16.0			1	100%						
AP Chemistry (lab) 840 H 48 2 24.0 I 50% I 100% I 30% I 30% I 30% I 30% I 30% I	Global Biology ACP 8341, H 8340, CP 8342	ACP, H, CP	47	2	23.5					2	100%				
Physics II ACP 841 ACP 28 1 28.0 I 28.0 I 1 100% I 100% Physics & Music ACP 843, CP 8432 ACP, CP 20 1 20.0 I 1 100% I I 100% I 100% I 33%	daVinci Biology H 8370, ACP 8371, CP 8372	H, ACP, CP	28	2	14.0			2	100%						
Physics & Music ACP 843, CP 8432 ACP, CP 20 1 20.0 I 20.0 I 100% I 10% I 33% I 33% I 33% I 30% I 50% I <t< td=""><td>AP Chemistry (lab) 840</td><td>Н</td><td>48</td><td>2</td><td>24.0</td><td></td><td></td><td></td><td></td><td>1</td><td>50%</td><td>1</td><td>50%</td><td></td><td></td></t<>	AP Chemistry (lab) 840	Н	48	2	24.0					1	50%	1	50%		
Chemistry II (lab) 8450 H 28 1 28.0 I 28.0 I 100% I 100% AP Biology (lab) 850 H 30 1 30.0 I 30.0 I 100% I 100% Astronomy & Earth Science ACP 851, CP 8512 ACP, CP 23 1 23.0 I 1 100% I 100% AP Environmental Science 8550, ACP 8551 H, ACP 72 3 24.0 I 24.0 I 1 100% I 33% Neurobiology H 860, ACP 861 H, ACP 72 3 24.0 I 50% I 50% I 33% Global Marine Biology HS 860, ACP 861, CP 8612 ACP, CP 43 2 21.5 I 50% I 100% I 100% I 100% I 100% I 50% I 50% I 50% I 50% I 50% I	Physics II ACP 841	ACP	28	1	28.0							1	100%		
AP Biology (lab) 850 H 30 1 30.0 I 1 30.0 I 1 100% Astronomy & Earth Science ACP 851, CP 8512 ACP, CP 23 1 23.0 I 1 100% I 10% I 10% I 10% I 10% I 10% I 10% I 50% I 10% I 10% I 50%<	Physics & Music ACP 843, CP 8432	ACP, CP	20	1	20.0					1	100%				
Astronomy & Earth Science ACP 851, CP 8512 ACP, CP 23 1 23.0 1 100% 1 50% 1 <	Chemistry II (lab) 8450	Н	28	1	28.0							1	100%		
AP Environmental Science 8550 H 24 1 24.0 I 100% I 100% I 100% I 100% I 100% I 33% Neurobiology H 860, ACP 8601 H, ACP 72 3 24.0 I 50%	AP Biology (lab) 850	Н	30	1	30.0							1	100%		
AP Environmental Science 8550, ACP 8551 H, ACP 24 1 24.0 1 100% 2 67% 1 33% Neurobiology H 860, ACP 8601 ACP, CP 43 2 21.5 1 50% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100%	Astronomy & Earth Science ACP 851, CP 8512	ACP, CP	23	1	23.0					1	100%				
Neurobiology H 860, ACP 8601 H, ACP 72 3 24.0 2 67% 1 33% Marine Biology ACP 861, CP 8612 ACP, CP 43 2 21.5 1 50% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 <	AP Environmental Science 8550	н	24	1	24.0					1	100%				
Neurobiology H 860, ACP 8601 H, ACP 72 3 24.0 2 67% 1 33% Marine Biology ACP 861, CP 8612 ACP, CP 43 2 21.5 1 50% </td <td>AP Environmental Science 8550, ACP 8551</td> <td>H, ACP</td> <td>24</td> <td>1</td> <td>24.0</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td>	AP Environmental Science 8550, ACP 8551	H, ACP	24	1	24.0					1	100%				
Marine Biology ACP 861, CP 8612 ACP, CP 43 2 21.5 1 50% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1		H. ACP	72	3	24.0					2	67%	1	33%		
Global Marine Biology H 8620, ACP 862, CP 8622 H, ACP, CP 38 2 19.0 1 50% 1 50% 2 50% AP Physics C Mech 870 H 91 4 22.8 1 50% 2 50% 1 100% 1 100% 1 <								1	50%						
AP Physics C Mech 870 H 91 4 22.8 2 50% 2 50% 2 50% 2 50% 2 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 100% 1 100% 1 100% 1 100% 1 50% 1 100% 1 100% 1 100% 1 100% 1 100								1							
Biotechnology H 8710, ACP 871 H, ACP 51 2 25.5 L 2 100% AP Physics C Mech E&M 880 H 25 1 25.0 L L 1 100% Anatomy & Physiology ACP 881 ACP 49 2 24.5 L L 1 50% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1								1				2	50%		
AP Physics C Mech E&M 880 H 25 1 25.0 1 1 100% Anatomy & Physiology ACP 881 ACP 49 2 24.5 1 50% 1 100% 1 100% 1 100% 1 50% 1 50% 1 50% 1 100% 1 100% 1 100% 1 100% 1 50% 1 100% 1 100% 1 10% 1 1 1 10 1 10 1 <										-	2 3 / 0				
Anatomy & Physiology ACP 881 ACP 49 2 24.5 1 50% 1 50% Anatomy & Physiology ACP 881, CP 882 ACP, CP 23 1 23.0 1 100% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 50% 1 100%															
Anatomy & Physiology ACP 881, CP 882 ACP, CP 23 1 23.0 1 100% 1 100% ~Intro. Physics Study 890 # 4 1 4.0 1 100% -										1	50%				
Science Peer Tutor 897, 897F/S # 2 2 1.0 2 100% Science Teach Assistant 898, 898F/S, 8984 # 18 4 4.5 4 100% Ind Study Science 899, 899F/S # 8 1 8.0 1 100% Ind Study Da Vinci Science ACP 899D, H 8990D ACP, H 10 1 10.0 1 100% TOTAL SCIENCE 2,011 101 19.9 10 10% 21 21% 48 48% 22 22% 0 0 SCIENCE WITHOUT ASSISTANTS, INDEPENDENT STUDY	Anatomy & Physiology ACP 881, CP 882											1	5070		
Science Peer Tutor 897, 897F/S # 2 2 1.0 2 100% Science Teach Assistant 898, 898F/S, 8984 # 18 4 4.5 4 100% Ind Study Science 899, 899F/S # 8 1 8.0 1 100% Ind Study Da Vinci Science ACP 899D, H 8990D ACP, H 10 1 10.0 1 100% TOTAL SCIENCE 2,011 101 19.9 10 10% 21 21% 48 48% 22 22% 0 0 SCIENCE WITHOUT ASSISTANTS, INDEPENDENT STUDY	~Intro Physics Study 890	#	4	1	4.0	1	100%								
Science Teach Assistant 898, 898F/S, 8984 # 18 4 4.5 4 100% Ind Study Science 899, 899F/S # 8 1 8.0 1 100% Ind Study Da Vinci Science ACP 899D, H 8990D ACP, H 10 1 10.0 1 100% TOTAL SCIENCE 2,011 101 19.9 10 10% 21 21% 48 48% 22 22% 0 SCIENCE WITHOUT ASSISTANTS, INDEPENDENT STUDY		#													
~Ind Study Science 899, 899F/S # 8 1 8.0 1 100% -															
~Ind Study Da Vinci Science ACP 899D, H 8990D ACP, H 10 1 100%		#								1					
TOTAL SCIENCE2,01110119.91010%2121%4848%2222%0SCIENCE WITHOUT ASSISTANTS, INDEPENDENT STUDY00000000	•	# ACD II		1											
SCIENCE WITHOUT ASSISTANTS, INDEPENDENT STUDY		ACP, H		101				21	219/	40	180/	22	220/	0	0%
			2,011	101	19.9	10	1070	41	2170	40	4070	44	4470	U	070
TUTUKA, APPATAL PATUA TUTA TUTA ATUTA A	TUTORS, SPECIAL EDUCATION, OR MCAS POWER PHYSICS		1,969	92	21.4	1	1%	21	23%	48	52%	22	24%	0	0%

*Co-taught with a special education teacher

#Course not counted in weighted grade point average

~Course not counted in average class size

			Ν	Avg.				Nun	nber	of Class	ses			
Course	Cur.	Total	Sec-	Class	Be	ow 11	1	1-19	2	20-24	2	5-30	Abo	ove 30
		Enroll.	tions	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
HISTORY & SOCIAL SCIENCE DEPARTMENT														
World History to 1775 ACP 411, 4111	ACP	200	9	22.2			1	11%	8	89%				
World History to 1775 ACP 411, CP 4112	ACP, CP	128	6	21.3			1	17%	5	83%				
World History to 1775 CP 412	CP	16	1	16.0			1	100%						
World History to 1775 CP 412, 4126*	CP	12	1	12.0			1	100%						
World History & Literature ACP 413, 4131	ACP	41	2	20.5					2	100%				
World History 1775-pres H 420	Н	121	5	24.2					3	60%	2	40%		
World History 1775-pres ACP 421	ACP	85	4	21.3			1	25%	3	75%				
World History 1775-pres ACP 421, CP 4212	ACP, CP	90	4	22.5					4	100%				
World History 1775-pres 422, 4226, 4228*	CP	8	1	8.0	1	100%								
Global World History 10 ACP 4241, H 4240, CP 4242	ACP, H, CP	88	4	22.0					4	100%				
New Media Comm 10 ACP 4251, H 4250, CP 4252	ACP, H, CP	71	3	23.7					3	100%				
AP U.S. History 430	Н	53	2	26.5							2	100%		
AP U.S. History 430, 4300	Н	102	4	25.5								100%		
U.S. History ACP 431, CP 4312	ACP, CP	108	5	21.6			1	20%	4	80%				
U.S. History ACP 431, CP 4314	ACP, CP	45	2	22.5					2	100%				
U.S. History CP 432, 4326*	CP	6	1	6.0	1	100%								
Global-US History 11 ACP 4341, H 4340, CP 4342	ACP, H, CP	86	4	21.5					4	100%				
New Media Comm-US History 11 H 4350, ACP 4351, CP 4352	H, ACP, CP	46	2	23.0					2	100%				
AP European History 440, ACP 4401	H, ACP	24	1	24.0					1	100%				
Contemporary World History H 4410, ACP 441, CP 4412	H, ACP, CP	82	3	27.3							3	100%		
Race, Class, Gender H 4420, ACP 4421, CP 4422	ACP, H, CP	44	2	22.0					2	100%	_			
Ethics in Mod World ACP 443, H 4430	ACP, H	25	1	25.0							1	100%		
Sustainability H 4440, ACP 4441, CP 4442	H, ACP, CP	38	2	19.0			1	50%	1	50%	-			
AP US Government & Politics 450, ACP 451	H, ACP	83	3	27.7			-		1	33%	2	67%		
AP Comparative Government 460, ACP 4601	H, ACP	57	2	28.5					-		2	100%		
AP Psychology 470	Н	131	5	26.2					2	40%	3	60%		
Psychology ACP 471, CP 4712	ACP, CP	71	3	23.7					2	67%	1	33%		
1 sychology fiel 471, el 4712	ner, er	,1	5	23.1					2	0770	1	5570		
~Southside World History 1 CP 1412^	CP	6	1	6.0	1	100%							1	
~Southside US History ACP 1431, CP 1432^	ACP, CP	6	1	6.0	1	100%			1				Í	
~ELL World History to 1775 ACP 161	ACP	6	1	6.0	1	100%							Í	
~ELL U.S. History ACP 162	ACP	8	1	8.0	1	100%			1				Í	
~Power History 414	#	21	3	7.0	3	100%							Í	
~CORE Prog World/American History ACP 4291, CP 4292*	ACP. CP	11	1	11.0			1	100%					Í	
~CORE Prog U.S. History ACP 4391, CP 4392*	ACP, CP	10	1	10.0	1	100%			1				l	
~History Teach Assistant 498, 498F/S, 498PH	#	2	2	1.0	2	100%			1				Í	
~Independent Study History 499, 499e, 499F/S	#	3	3	1.0	3	100%			1				Í	
TOTAL HISTORY & SOCIAL SCIENCE		1,934	96	20.1	15	16%	8	8%	53	55%	20	21%	0	0%
HISTORY WITHOUT ELL, CORE PROGRAM, SPECIAL EDUCATION,		-,					-	2.2					Ē	
ASSISTANTS, POWER HISTORY, OR INDEPENDENT STUDY		1,861	82	22.7	2	2%	7	9%	53	65%	20	24%	0	0%
*Co-taught with a special education teacher		-,				= / -		2,2			. = -			

*Co-taught with a special education teacher ^Taught by a special education teacher

#Course not counted in weighted grade point average

~Course not counted in average class size

			Ν	Avg.				Nun	nber	of Class	ses			
Course	Cur.	Total Enroll.	Sec- tions	Class Size	Bel N	ow 11 %	1 N	1-19 %	2 N	20-24 %	2: N	5-30 %	Abo N	ve 30 %
MATHEMATICS DEPARTMENT		Linon.	uons	5120	11	70	11	70	1	70	11	70		/0
Mathematics 1 H 601	н	92	4	23.0					4	100%				
Mathematics 1 H 601, 6017	н	46	2	23.0					2	100%				
Mathematics 2 H 602	н	60	2	30.0					2	0%	2	100%		
Mathematics 2 H 602, 6027	н	60	2	30.0						070		100%		
Mathematics 2 H 602, 6027 Mathematics 2 H 602, 6028+	н	30	1	30.0							1	100%		
Precalculus H 603	н	110	4	27.5							4	100%		
Precalculus H 603, 6037	н	26	4	26.0							4	100%		
AP Calculus BC 604	н	53	2	26.5							2	100%		
AP Calculus BC 604 AP Calculus BC 604, 6047		27	1	20.3							1	100%		
	Н		2											
AP Statistics 605 AP Statistics 605, 6057	H H	52 77	3	26.0 25.7							2 3	100% 100%		
AP Calculus AB 608	н	27	1	27.0							1	100%		
AP Calculus AB 608, 6087	н	76	3	25.3					1	33%	2	67%		
			3	23.3			1	33%	1	33%	1			
Mathematics 1 Accel ACP 611 Mathematics 1 Accel ACP 611, 6117	ACP ACP	66 70	3	22.0			1	5570	3	33% 100%	1	33%		
Mathematics 2 Accel ACP 612	ACP	92	4	23.0					4	100%				
Mathematics 2 Accel ACP 612, 6127	ACP	46	2	23.0					2	100%				
Mathematics 3 Accel ACP 613	ACP	44	2	22.0					2	100%	1	220/		
Mathematics 3 Accel ACP 613, 6137	ACP	70	3	23.3					2	67%	1	33%		
Precalculus Accel ACP 614	ACP	65	3	21.7			1	1000/	3	100%				
Precalculus Accel ACP 614, 6147	ACP	18	1	18.0			1	100%				1000		
Precalculus & Statistics ACP 616, 6167	ACP	27	1	27.0				224		6 7 .04	1	100%		
Applied Precalc. & Calc. ACP 618	ACP	58	3	19.3			1	33%	2	67%				
Applied Precalc. & Calc. ACP 618, 6187	ACP	20	1	20.0					1	100%				
Algebra 1 CP 620, Foundations of Math CP 630	CP	10	1	10.0	1	100%								
Algebra 1 CP 620, 6206, Foundations of Math CP 630, 6306*	CP	27	2	13.5			2	100%						
Mathematics 1 ACP 621	ACP	79	4	19.8			2	50%	2	50%				
Mathematics 1 ACP 621, 6217	ACP	15	1	15.0			1	100%						
Mathematics 2 ACP 622	ACP	68	3	22.7			1	33%	2	67%				
Mathematics 2 ACP 622, 6227	ACP	23	1	23.0					1	100%				
Mathematics 3 ACP 623	ACP	82	4	20.5					4	100%				
Mathematics 3 ACP 623, 6237	ACP	21	1	21.0					1	100%				
Precalculus ACP 624, 6247, Mathematics 4 CP 634	ACP, CP	44	2	22.0					2	100%				
Precalculus ACP 624, Mathematics 4 CP 634	ACP, CP	73	3	24.3					2	67%	1	33%		
da Vinci Mathematics 2 ACP 6271, H 6270, CP 6272	ACP, H, CP	25	1	25.0							1	100%		
da Vinci Mathematics 3 H 6370	Н	15	1	15.0			1	100%						
da Vinci Mathematics 3 ACP 6371, CP 6372	ACP, CP	13	1	13.0			1	100%						
Mathematics 1 CP 631, 6316*	CP	16	1	16.0			1	100%						
Mathematics 2 CP 632	CP	26	2	13.0			2	100%						
Mathematics 2 CP 632, 6326*	CP	14	1	14.0			1	100%						
Mathematics 3 CP 633	CP	31	2	15.5			2	100%	1					
Mathematics 3 CP 633, 6337	СР	16	1	16.0			1	100%						
~Intro Object Oriented Program 650**	#	40	2	20.0					2	100%				
~Intro Program & Comp Sc H 652**	Н	25	1	25.0					1		1	100%		
~Adv Comp Program w/Swift H 656**	Н	40	2	20.0			1	50%	1	50%				
~Ind Study Computer Science 657	#	1	1	1.0	1	100%			1					
~Math Concepts & Skills 661	#	22	2	11.0			2	100%	1					
~MCAS Math Portfolio 663*	#	5	1	5.0	1	100%			1					
~Math Peer Tutor 697	#	1	1	1.0	1	100%			1					
~Math Teach Assistant 698	#	3	2	1.5	2	100%			1					
~Ind Study Mathematics 699	#	1	1	1.0	1	100%			1					
~Connections Prog Mathematics 983a, 983b^	#	12	2	6.0	2	100%			1					
TOTAL MATHEMATICS		2,060		20.4	9	9%	21	21%	44	44%	27	27%	0	0%
MATHEMATICS WITHOUT MCAS SUPPORT,	1	,												
ASSISTANTS, PEER TUTORS, IND STUDY,									1					
COMPUTER SCIENCE, OR SPECIAL EDUCATION		1,910	86	22.2	1	1%	18	21%	41	48%	26	30%	0	0%
*Co-taught with a special education teacher		, _ , _ ,						.,,,,						

*Co-taught with a special education teacher ^Taught by a special education teacher

#Course not counted in weighted grade point average

~Course not counted in average class size

+Includes 2 students from middle schools

**In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school schedule. Elective enrollment may be lower than in prior years.

			Ν	Avg.				Nun	nber	of Class	ses			
Course	Cur.	Total	Sec-	Class	Bel	ow 11	1	1-19	2	20-24	2	5-30	Ab	ove 30
		Enroll.	tions	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
ART DEPARTMENT**														
Art Foundations ACP 020	ACP	68	4	17.0			3	75%	1	25%				
2D Exploration ACP 023	ACP	21	1	21.0					1	100%				
2D Exploration ACP 023, 023F/S	ACP	20	1	20.0					1	100%				
Honors Art 025	Н	35	2	17.5			2	100%						
AP Studio Art Drawing 026	Н	19	1	19.0			1	100%						
3D Exploration ACP 043	ACP	81	4	20.3			2	50%	2	50%				
3D Exploration F/S ACP 043F/S	ACP	42	3	14.0			3	100%						
3D Exploration ACP 043, 043F/S	ACP	21	1	21.0					1	100%				
3D Exploration ACP 043, AP 3D Design 057	ACP, H	25	1	25.0							1	100%		
Honors 3D Art 056, 0562	Н	19	1	19.0			1	100%						
AP 3D Design 057	Н	20	1	20.0					1	100%				
Honors Ceramics 067	Н	11	1	11.0			1	100%						
Photo Exploration ACP 083	ACP	17	1	17.0			1	100%						
Photo Exploration F/S ACP 083F/S	ACP	26	2	13.0			2	100%						
Honors Photography 0840, ACP 084	H, ACP	33	2	16.5			2	100%						
Foundations Media Arts ACP 090	ACP	12	1	12.0			1	100%						
Digital Imaging 1 ACP 091	ACP	24	2	12.0			2	100%						
Digital Animation ACP 092, Media Arts Studio ACP 098, H 0990	ACP	34	2	17.0			2	100%						
Video Exploratory ACP 097, 097F, H 0970, 0970F	ACP	14	1	14.0			1	100%						
~Ind Study Art 029	#	2	2	1.0	2	100%								
TOTAL ART DEPARTMENT		544	34	16.0	2	6%	24	71%	7	21%	1	3%	0	0%
ART WITHOUT INDEPENDENT STUDY,														
WORK STUDY, OR ASSISTANTS		542	32	16.9	0	0%	24	75%	7	22%	1	3%	0	0%

**In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school schedule. Elective enrollment may be lower than in prior years.

MUSIC DEPARTMENT**														
AP Music Theory I 701	Н	19	1	19.0			1	100%						
Music Production ACP 713,H 7130, Adv Music Prod & Songwriting ACP 715	ACP	17	1	17.0			1	100%						
Symphonic Band ACP 722, H 7220, Select Wind Ensemble H 728	ACP, H	43	1	43.0									1	100%
Honors String Orchestra 7240, ACP 724, 7242	H, ACP	30	1	30.0							1	100%		
Jazz Improv 1 ACP 731, Improv 2 ACP 732, Improv 3 ACP 733, 7330, Improv 4 ACP 734	ACP	10	1	10.0	1	100%								
Jazz Combo H 735	н	10	1	10.0	1	100%								
Lab Jazz Ensemble ACP 736	ACP	25	1	25.0							1	100%		
Jazz Ensemble H 737, 737M	н	21	1	21.0					1 10	0%				
Vocal Ensemble 743	#	20	1	20.0					1 10	0%				
Honors Madrigals 7470, 74720	Н	18	1	18.0			1	100%						
MUSIC DEPARTMENT TOTAL		213	10	21.3	2	20%	3	30%	2 2)%	2	20%	1	10%

**In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school schedule. Elective enrollment may be lower than in prior years.

				r .	r					6.01				
Comme	Course	T- (-1	N	Avg.	D.J		1			of Clas		5 20	A 1.	20
Course	Cur.	Total Enroll.	Sec- tions	Class Size	N Be	ow 11 %	N I	1-19 %	N N	0-24 %		5-30 %	Ab N	ove 30 %
THEATRE DEPARTMENT**		Emon.	uons	Size	IN	70	IN	70	IN	70	Ν	70	IN	70
Introduction to Acting 270	#	11	1	11.0			1	100%						
Acting Exporations ACP 278a, 278aF/S, H 2780a, 2780aF/S	ACP, H	13	1	13.0			1	100%						
Public Speaking 2761, H 2760	#, H	33	2	16.5			2	100%						
~Teach Assist Theatre 278F/S	#	1	1	1.0	1	100%								
TOTAL THEATRE		58	5	11.6	1	20%	4	80%	0	0%	0	0%	0	0%
THEATRE WITHOUT ASSISTANTS		57	4	14.3		0%	4	100%	0	0%	0	0%	0	0%
**In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school se	hedule. Elective	e enrollmei	nt may l	be lower	than in	prior years	s.							
BUSINESS DEPARTMENT**		1	1		I				r		1		T T	
Intro to Business 111	#	62	3	20.7			1	33%	2	67%				
Personal Finance 112	#	74	3	24.7					1	33%	2	67%		
Entrepreneurship ACP 113	ACP	24	1	24.0					1	100%				
Principles of Marketing ACP 116	ACP	22	1	22.0					1	100%				
~Ind Study Business 129F/S	#	1	1	1.0	1	100%					1		1	
TOTAL BUSINESS	#	183	9	20.3	1	11%	1	11%	5	56%	2	22%	0	0%
BUSINESS WITHOUT IND. STUDY		182	8	22.8		0%	1	13%		63%		25%		0%
**In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school so	hedule. Elective	e enrollmer		be lower	than in	prior years	s.							
			-											
FAMILY & CONSUMER SCIENCE**														
Haalden Caaling Enting 501		60	2	20.0			1	220/	2	670/	1		1	
Healthy Cooking, Eating 501	#	60	3	20.0			1	33%	2	67%				
Int'l Cuisine AAAE F 503	#	144	8	18.0			4	50%	4	50%				
Culinary Arts Exploratory ACP 507, Culinary Arts & Food Manag. ACP 508	ACP	33	2	16.5			2	100%						
Fashion & Clothing 1 511, Fashion & Clothing 2 ACP 512, Fashion and Clothing 3 ACP 513	#, ACP	18	1	18.0			1	100%						
Child Development ACP 521	ACP	16	1	16.0			1	100						
Career Exploration 524	#	21	1	21.0						100%				
Early Childhood Ed ACP 532 Early Childhood Independent Study ACP 539	ACP	35 29	2 1	17.5 29.0			1	50%	1	50%	1	100%		
Early Childhood Adv Independent Study ACP 559	ACP ACP	12	1	12.0			1	100%			1	100%		
Early Child Ed Major ACP 542	ACP	7	1	7.0	1	100%	1	10070						
		-	-		-									
		4	1	1.0	1	100%								
~Ind Study Child Development ACP 522	ACP	1	1		-	10070								
~Ind Study Child Development ACP 522 TOTAL FAMILY & CONSUMER SCIENCE	ACP	1 376	22	17.1	2	9%	11	50%	8	36%	1	5%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY		376 375	22 21	17.1 17.9	2 1	9% 5%	11	50% 52%	8 8	36% 38%	1	5% 5%	0	0% 0%
TOTAL FAMILY & CONSUMER SCIENCE		376 375	22 21	17.1 17.9	2 1	9% 5%	11				-		-	
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc		376 375	22 21	17.1 17.9	2 1	9% 5%	11				-		-	
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY		376 375	22 21	17.1 17.9	2 1	9% 5%	11				-		-	
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION**	hedule. Elective	376 375 e enrollmer	22 21 nt may 1	17.1 17.9 be lower	2 1	9% 5%	11		8	38%	-		-	
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551	hedule. Elective	376 375 e enrollmer 46	22 21 nt may 1 2	17.1 17.9 be lower 23.0	2 1	9% 5%	<u>11</u> s.	52%	8		-		-	
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561	hedule. Elective # #	376 375 e enrollmen 46 18	22 21 nt may 1 2 1	17.1 17.9 be lower 23.0 18.0	2 1	9% 5%	<u>11</u> s.		8 2	38% 100%	-		-	
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school so TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621	hedule. Elective # # ACP	376 375 e enrollmer 46 18 23	22 21 nt may 2 1 1	17.1 17.9 be lower 23.0 18.0 23.0	2 1	9% 5%	<u>11</u> s.	52%	8 2 1	38% 100% 100%	-		-	
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school so TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621 Engineering 1 F ACP 5621, Engineering III H 5640	hedule. Elective # # ACP ACP, H	376 375 e enrollmer 46 18 23 23	22 21 nt may 1 2 1 1 1	17.1 17.9 be lower 23.0 18.0 23.0 23.0	2 1	9% 5%	11 3.	52%	8 2 1	38% 100%	-		-	
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565	# # ACP ACP, H #	376 375 e enrollmer 46 18 23 23 36	22 21 at may 1 2 1 1 2	17.1 17.9 be lower 23.0 18.0 23.0 23.0 18.0	2 1	9% 5%	<u>11</u> s.	52%	8 2 1 1	38% 100% 100%	-		-	
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578	# # ACP ACP, H #	376 375 e enrollmer 46 18 23 23 36 21	22 21 at may 1 2 1 1 2 1 2 1	17.1 17.9 be lower 23.0 18.0 23.0 18.0 21.0	2 1	9% 5%	11 s. 1 2	52% 100% 100%	8 2 1 1	38% 100% 100%	-		-	
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581	# # ACP ACP, H #	376 375 e enrollmer 46 18 23 23 36 21 32	22 21 11 may 1 2 1 1 2 1 2 1 2	17.1 17.9 be lower 23.0 18.0 23.0 23.0 18.0 21.0 16.0	2 1 than in	9% 5% prior years	11 5. 1 2 2	52% 100% 100%	8 2 1 1 1	38% 100% 100% 100%	1	5%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION	# # ACP, H # #	376 375 enrollmer 46 18 23 23 36 21 32 199	22 21 at may 1 2 1 1 2 1 2 10	17.1 17.9 be lower 23.0 18.0 23.0 23.0 18.0 21.0 16.0 19.9	2 1 than in 0	9% 5% prior years	11 3. 1 2 2 5	52% 100% 100%	8 2 1 1	38% 100% 100%	-		-	
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581	# # ACP, H # #	376 375 enrollmer 46 18 23 23 36 21 32 199	22 21 at may 1 2 1 1 2 1 2 10	17.1 17.9 be lower 23.0 18.0 23.0 23.0 18.0 21.0 16.0 19.9	2 1 than in 0	9% 5% prior years	11 3. 1 2 2 5	52% 100% 100%	8 2 1 1 1	38% 100% 100% 100%	1	5%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621, Engineering 1 F ACP 5621, Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc	# # ACP, H # #	376 375 enrollmer 46 18 23 23 36 21 32 199	22 21 at may 1 2 1 1 2 1 2 10	17.1 17.9 be lower 23.0 18.0 23.0 23.0 18.0 21.0 16.0 19.9	2 1 than in 0	9% 5% prior years	11 3. 1 2 2 5	52% 100% 100%	8 2 1 1 1	38% 100% 100% 100%	1	5%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION	# # ACP, H # #	376 375 e enrollmer 46 18 23 23 36 21 32 199 e enrollmer	22 21 at may b 2 1 1 2 1 2 10 at may b	17.1 17.9 be lower 23.0 23.0 23.0 23.0 21.0 16.0 19.9 be lower	2 1 than in 0	9% 5% prior years	11 3. 1 2 2 5	52% 100% 100%	8 2 1 1 1	38% 100% 100% 100%	1	5%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc	# # ACP, H # #	376 375 enrollmer 46 18 23 23 36 21 32 199	22 21 at may 1 2 1 1 2 1 2 10	17.1 17.9 be lower 23.0 18.0 23.0 23.0 18.0 21.0 16.0 19.9	2 1 than in 0	9% 5% prior years	11 3. 1 2 2 5	52% 100% 100%	8 2 1 1 1	38% 100% 100% 100%	1	5%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc	# # ACP, H # # hedule. Elective	376 375 e enrollmer 46 18 23 23 36 21 32 199 e enrollmer	22 21 at may b 2 1 1 2 1 2 10 at may b	17.1 17.9 be lower 23.0 23.0 23.0 23.0 21.0 16.0 19.9 be lower	2 1 than in 0	9% 5% prior years	11 2 2 5 5.	52% 100% 100% 50%	2 1 1 5	38% 100% 100% 100% 50%	1	5%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc WELLNESS DEPARTMENT Sports Nutrition 502	# # ACP ACP, H # # hedule. Elective	376 375 e enrollment 46 18 23 36 21 32 199 e enrollment 159	22 21 11 may 1 2 1 1 2 10 10 8	17.1 17.9 be lower 23.0 18.0 23.0 23.0 23.0 18.0 21.0 16.0 19.9 be lower	2 1 than in 0	9% 5% prior years	11 2 2 5 3.	52% 100% 100% 50% 25%	8 2 1 1 1 5 6	38% 100% 100% 100% 50%	0	<u>5%</u> 0%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc WELLNESS DEPARTMENT Sports Nutrition 502 Ninth-Grade Wellness 771	hedule. Elective	376 375 enrollment 46 18 23 36 21 32 199 159 213	22 21 11 may 1 2 1 1 2 10 10 8 10	17.1 17.9 be lower 23.0 18.0 23.0 18.0 23.0 18.0 23.0 18.0 23.0 18.0 21.0 16.0 19.9 21.3	2 1 than in 0	9% 5% prior years	11 2 2 5 3. 2 2 2	52% 100% 100% 100% 50%	8 2 1 1 1 5 6 5	38% 100% 100% 100% 50%	1 0	5% 0% 30%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION ***In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc WELLNESS DEPARTMENT Sports Nutrition 502 Ninth-Grade Wellness 771 Ninth-Grade Health 772	hedule. Elective	376 375 enrollmen 46 18 23 36 21 32 199 enrollmen 159 213 221	22 21 11 tt may 2 1 1 2 10 10 10 10	17.1 17.9 be lower 23.0 23.0 23.0 23.0 21.0 16.0 19.9 21.3 22.1	2 1 than in 0	9% 5% prior years	11 3. 1 2 2 5 3. 2 2 2 2	52% 100% 100% 50% 25% 20% 20%	8 2 1 1 1 5 6 5 5	38% 100% 100% 100% 50% 50%	1 0 3 3 3	5% 0% 30% 30%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc WELLNESS DEPARTMENT Sports Nutrition 502 Ninth-Grade Wellness 771 Ninth-Grade Health 772 Sophomore Wellness 773	# # ACP ACP, H # # hedule. Elective	376 375 enrollmen 46 18 23 36 21 32 199 enrollmen 159 213 221 213 221 218	22 21 1 tt may 2 1 1 2 1 2 10 10 10 10 10	17.1 17.9 17.9 be lower 23.0 18.0 23.0 18.0 23.0 18.0 21.0 10.0 19.9 21.3 22.1 21.8	2 1 than in 0	9% 5% prior years	11 3. 1 2 2 5 3. 2 2 2 2	52% 100% 100% 50% 25% 20% 20%	8 2 1 1 1 5 5 6 5 5 4	38% 100% 100% 100% 50% 50% 50% 40%	1 0 3 3 3	5% 0% 30% 30% 30%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc WELLNESS DEPARTMENT Sports Nutrition 502 Ninth-Grade Health 772 Sophomore Wellness 773	# # ACP ACP, H # # hedule. Elective	376 375 enrollmen 46 18 23 36 21 32 199 enrollmen 159 213 221 213 221 218	22 21 1 tt may 2 1 1 2 1 2 10 10 10 10 10	17.1 17.9 17.9 be lower 23.0 18.0 23.0 18.0 23.0 18.0 21.0 10.0 19.9 21.3 22.1 21.8	2 1 than in 0	9% 5% prior years	11 3. 1 2 2 5 3. 2 2 2 2	52% 100% 100% 50% 25% 20% 20%	8 2 1 1 1 5 5 6 5 5 4	38% 100% 100% 100% 50% 50% 50% 40%	1 0 3 3 3	5% 0% 30% 30% 30%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc WELLNESS DEPARTMENT Sports Nutrition 502 Ninth-Grade Health 772 Sophnore Wellness 773 Junior/Senior Wellness 790	# # ACP ACP, H # # hedule. Elective # # # # # # # # # # # # # # # # # # #	376 375 arrollmen 46 18 23 36 21 32 199 c enrollmen 159 213 221 213 326 316 316	22 21 at may 1 2 1 1 2 10 2 10 at may 1 8 10 10 10 10 12	17.1 17.9 17.9 23.0 18.0 23.0 23.0 18.0 21.0 16.0 19.9 21.3 22.1 21.3 22.1 21.3 22.3 21.3 22.3 21.3 22.3 22.1 21.8 26.3	2 1 than in 0 than in	9% 5% prior year 0% prior year	11 3. 1 2 2 5 3. 2 2 2 2	52% 100% 100% 50% 25% 20% 20%	8 2 1 1 1 5 5 6 5 5 4	38% 100% 100% 100% 50% 50% 50% 40%	1 0 3 3 3	5% 0% 30% 30% 30%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc WELLNESS DEPARTMENT Sports Nutrition 502 Ninth-Grade Wellness 771 Ninth-Grade Health 772 Sophomore Wellness 790 ~Connections Wellness 764	hedule. Elective	376 375 arrollment 46 18 23 23 36 21 32 199 213 221 213 221 316 1 1	22 21 11 may 1 2 1 1 2 10 10 10 10 10 10 12 1	17.1 17.9 17.9 23.0 18.0 23.0 23.0 18.0 23.0 23.0 23.0 23.0 23.0 23.0 23.0 23.0 23.0 23.0 23.0 23.0 23.0 21.0 19.9 21.3 22.1 21.3 22.1 21.3 22.1 21.8 26.3 1.0	2 1 than in 0 than in	9% 5% prior years 0% prior years	11 3. 1 2 2 5 3. 2 2 2 2	52% 100% 100% 50% 25% 20% 20%	8 2 1 1 1 5 5 6 5 5 4	38% 100% 100% 100% 50% 50% 50% 40%	1 0 3 3 3	5% 0% 30% 30% 30%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc WELLNESS DEPARTMENT Sports Nutrition 502 Ninth-Grade Health 772 Sophomore Wellness 773 Junior/Senior Wellness 764 ~Connections Wellness 766	hedule. Elective	376 375 enrollment 46 18 23 36 21 32 199 controllment 159 213 221 213 221 316 1 3 9	22 21 11 may 1 2 1 1 2 10 10 10 10 10 12 1 2	17.1 17.9 be lower 23.0 18.0 23.0 18.0 23.0 18.0 21.0 16.0 19.9 21.3 22.1 21.8 26.3 1.0 1.5	2 1 than in 0 than in 1 2	9% 5% prior year: 0% prior year: 100% 100%	11 3. 1 2 2 5 3. 2 2 2 2	52% 100% 100% 50% 25% 20% 20%	8 2 1 1 1 5 5 6 5 5 4	38% 100% 100% 100% 50% 50% 50% 40%	1 0 3 3 3	5% 0% 30% 30% 30%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION ***In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc WELLNESS DEPARTMENT Sports Nutrition 502 Ninth-Grade Wellness 771 Ninth-Grade Health 772 Sophomore Wellness 764 ~Alternative Wellness 766 ~Southside Wellness 5 1701 ~Southside Wellness 5 1702	hedule. Elective	376 375 enrollment 46 18 23 36 21 32 199 c enrollment 159 213 221 213 221 316 1 3 9 10	22 21 11 may 1 2 1 1 2 10 10 10 10 10 10 10 12 1 1 2 1 1	17.1 17.9 17.9 23.0 18.0 23.0 23.0 18.0 21.0 16.0 19.9 21.3 22.1 21.3 22.1.3 22.1 21.8 26.3 1.0 1.5 9.0 1.5	2 1 than in 0 than in 1 2 1	9% 5% prior years 0% prior years	11 3. 1 2 2 5 3. 2 2 2 2	52% 100% 100% 50% 20% 30%	8 2 1 1 1 5 5 4 2	38% 100% 100% 100% 50% 50% 50% 40%	1 0 3 3 3 10	5% 0% 30% 30% 83%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc WELLNESS DEPARTMENT Sports Nutrition 502 Ninth-Grade Health 772 Sophomore Wellness 773 Junior/Senior Wellness 764 ~Alternative Wellness 766 ~Southside Wellness F 1701	hedule. Elective	376 375 arrollment 46 18 23 36 21 32 199 213 221 218 316 1 3 9 10 1,150	22 21 11 may 1 2 1 1 2 1 2 10 10 10 10 10 10 12 1 2 1	17.1 17.9 17.9 23.0 18.0 23.0 23.0 18.0 23.0 18.0 23.0 18.0 21.0 16.0 19.9 21.3 22.1 21.3 22.1 21.8 26.3 1.0 1.5 9.0 10.0 10.0	2 1 than in 0 than in 1 2 1 1 5	9% 5% prior year: 0% prior year: 100% 100% 100%	11 2 2 5 3	52% 100% 100% 50% 25% 20% 20%	8 2 1 1 5 6 5 4 2 2 2 2 3 4 2 2 2 2 2 2	38% 100% 100% 100% 50% 50% 50% 10% 40%	1 3 3 3 10 19	5% 0% 30% 30% 83% 35%	0	0%
TOTAL FAMILY & CONSUMER SCIENCE FAMILY & CONSUMER SCIENCE WITHOUT INDEPENDENT STUDY **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc TECHNICAL EDUCATION** Architecture 1 551 Freshman Engineering 561 Engineering 1 F ACP 5621, Engineering III H 5640 Robotics 1 565 Graphic Design 578 Woodworking 1 581 TOTAL TECHNICAL EDUCATION **In FY21, elective classes that were year-long were adjusted to semester-based to accommodate shifts in the school sc WELLNESS DEPARTMENT Sports Nutrition 502 Ninth-Grade Wellness 771 Ninth-Grade Health 772 Sophomore Wellness 764 ~Alternative Wellness 764 ~Alternative Wellness F 1701 ~Southside Wellness 5 1702 TOTAL WELLNESS	hedule. Elective	376 375 enrollment 46 18 23 36 21 32 199 c enrollment 159 213 221 213 221 316 1 3 9 10	22 21 11 may 1 2 1 2 10 10 10 10 10 10 10 12 1 1 2 1 1 55	17.1 17.9 be lower 23.0 18.0 23.0 18.0 23.0 18.0 21.0 16.0 19.9 21.3 22.1 21.3 22.1 21.8 26.3 1.0 1.5 9.0 10.0 20.9	2 1 than in 0 than in 1 2 1 1 5	9% 5% prior year: 0% prior year: 100% 100% 100% 9%	11 2 2 5 3 3 9	52% 100% 100% 100% 50% 20% 20% 20% 30%	8 2 1 1 5 6 5 4 2 2 2 2 3 4 2 2 2 2 2 2	38% 100% 100% 100% 100% 50% 50% 40% 17%	1 3 3 3 10 19	5% 0% 30% 30% 83% 35%	0	0%

~Course not counted in average class size

			Ν	Avg.				Nun	nber c	of Class	ses			
Course	Cur.	Total	Sec-	Class	Be	low 11	1	1-19	20)-24	2	5-30	Ab	ove 30
		Enroll.	tions	Size	N	%	Ν	%	Ν	%	Ν	%	Ν	%
SPECIAL EDUCATION CLASSES														
ACADEMIC SUPPORT														
Academic Support Grade 9 922, 924	#	47	7	6.7	7	100%								
Academic Support Grade 9 922, 924 Grade 10 932, 934	#	23	3	7.7	3	100%								
Academic Support Grade 10 932, 934	#	42	6	7.0	6	100%								
Academic Support Grade 10 934, Grade 11/12 942, 944	#	9	1	9.0	1	100%								
Academic Study Grade 11/12 942, 944	#	74	9	8.2	9	100%								
Academic Study (Compass Program) 976CM, 978CM	#	23	6	3.8	6	100%								
Academic Study (RISE Program) 976RP, 978RP	#	36	7	5.1	7	100%								
Academic Study (STEP Program) 976SP, 978SP	#	36	6	6.0	6	100%								
TOTAL Academic Support		290	45	6.4	45	100%	0	0%	0	0%	0	0%	0	0%
SOUTHSIDE PROGRAM*														
Southside English 9th CP 1212, 10th CP 1222	СР	6	1	6.0	1	100%								
Southside English 11th CP 1232, ACP 1231, 12th CP 1242, ACP 1241	CP, ACP	8	1	8.0	1	100%								
Southside World History I CP 1412	CP	6	1	6.0	1	100%								
Southside US History CP 1432, ACP 1431	CP. ACP	6	1	6.0	1	100%								
Southside Affective Ed 1500, 15001	#	17	1	17.0			1	100%						
Southside Academic Study 976S, 977S, 978S	#	20	4	5.0	4	100%								
Southside Work Study 1509	#	3	1	3.0	1	100%								
TOTAL Southside Program		66	10	6.6	9	90%	1	10%	0	0%	0	0%	0	0%
CONNECTIONS/STRIDE PROGRAM														
Connections/STRIDE Wellness 764	#	1	1	1.0	1	100%								
Academic Study (Connections/STRIDE Program) 976CN, 978CN	#	18	5	3.6	5	100%								
STRIDE Vocational Skills 981	#	9	4	2.3	4	100%								
Connections/STRIDE English 982	#	12	2	6.0	2	100%								
Connections/STRIDE Mathematics 983a, 983b	#	12	2	6.0	2	100%								
STRIDE Daily Living Skills 984	#	9	4	2.3	4	100%								
STRIDE Community Skills 986	#	9	4	2.3	4	100%								
TOTAL Connections/STRIDE Programs		70	22	3.2	22	100%	0	0%	0	0%	0	0%	0	0%
<u>OTHER</u>														
LP English 9th CP 218	СР	6	1	6.0	1	100%								
Reading Strategies 290, 290i, 2901, 2901i	#	20	16	1.3	16	100%								
Communication Skills 945L	#	57	22	2.6	22	100%								
TOTAL Other Programs		83	39	2.0	39	100%	0	0%	0	0%	0	0%	0	0%
TOTAL SPECIAL EDUCATION		509	116	4.4	115	99%	1	1%	0	0%	Ő	0%	Ő	0%
Cotaught with a special education teacher	1							- / 5	ı ~	570	Ŭ	0,0	Ľ	0 / 0

*Cotaught with a special education teacher

#Course not counted in weighted grade point average

			Ν	Avg.				Nun	nber of	Class	ses			
Course	Cur.	Total	Sec-	Class	Bel	ow 11	1	11-19	20-	-24	2	5-30	Abo	ove 30
		Enroll.	tions	Size	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
ELL														
ELL English 1-2 ACP 151	ACP	2	1	2.0	1	100%								
ELL English 3 ACP 153	ACP	5	1	5.0	1	100%								
ELL English 4 ACP 154	ACP	4	1	4.0	1	100%								
ELL English 5 ACP 155	ACP	9	1	9.0	1	100%								
ELL World History to 1775 ACP 161	ACP	6	1	6.0	1	100%								
ELL U.S. History ACP 162	ACP	8	1	8.0	1	100%								
ELL C.S. History ACT 102 ELL Academic Support F 165	#	34	6	5.7	6	100%								
Applying to College: A-Z 167	#	10	1	10.0	1	100%								
Bilingual Peer Ed 917	#	2	1	2.0	1	100%								
TOTAL ELL	π	80	14	5.7	14	100%	0	0%	0	0%	0	0%	0	0%
CORE PROGRAM		00	17	5.7	17	10070	v	070	•	070	v	070	v	0 / 0
CORE Sophomore English ACP 2291, CP 2292°	ACP, CP	11	1	11.0			1	100%						
CORE Junior English ACP 2391, CP 2392°	ACP, CP	9	1	9.0	1	100%								
CORE World/American History ACP 4291, CP 4292°	ACP, CP	11	1	11.0			1	100%						
CORE U.S. History ACP 4391, CP 4392°	ACP, CP	10	1	10.0	1	100%								
CORE Academic Study 973, 934TD, 944TD, 954TD	#	28	2	14.0			2	100%						
TOTAL CORE Program		69	6	11.5	2	33%	4	67%	0	0%	0	0%	0	0%
OTHER OFFERINGS														
Advisory Leader 902	щ.	13	1	13.0			1	100%						
Big Brother Big Sister 904	#	28	6	4.7	6	100%	1	100%						
METCO Advisory 906	#	28 6	1	4.7 6.0	1	100%								
Office Assistant 915, 915F/S	#	1	1	0.0 1.0	1	100%			1					
Work Study 920	#	1	1	1.0	1	100%								
Peer Tutor 996F/S	#	9	8	1.1	8	100%								
TOTAL OTHER #Course not counted in weighted grade point average		58	18	3.2	17	94%	1	6%	0	0%	0	0%	0	0%

#Course not counted in weighted grade point average ° Taught by a regular education teacher

TABLE 20 DEPARTMENTAL ENROLLMENTS* 2018-2019, 2019-2020, & 2020-21

Newton North High School

		2018-2019	0707-6107	2020	7070	2020-2021
		Enrollment		Enrollment		Enrollment
		Rate		Rate		Rate
	Z	(compared to	Z	(compared	Z	(compared
		total		to total		to total
Department		enrollment)		enrollment)		enrollment)
English	2,104	66.0	2,127	1.01	2,058	0.99
World Languages	1,569	0.73	1,543	0.74	1,584	0.76
Science	2,121	0.99	2,062	0.98	2,059	0.99
History & Social Science	2,061	0.96	2,018	0.96	1,993	0.96
Mathematics	2,244	1.05	2,230	1.06	2,178	1.05
Art	553	0.26	531	0.25	350	0.17
Music	319	0.15	314	0.15	180	0.09
Business	238	0.11	186	0.09	183	0.09
Career & Technical Education	582	0.27	598	0.28	568	0.27
Theatre	105	0.05	90	0.04	55	0.03
Technology/Engineering	218	0.10	208	0.10	205	0.10
Physical Education/Wellness	1,348	0.63	1,348	0.64	1,277	0.61
Total All						
Departments	13,462		13,255		12,690	
Total Enrollment						
As of October 1	2,136		2,099		2,080	

*Total of all students enrolled in a subject course (includes ELL, special education, and special program courses marked with a ~; does not include subject electives or independent study)

TABLE 21 DEPARTMENTAL ENROLLMENTS* 2018-2019, 2019-2020, & 2020-21

Newton South High School

	2018-	2018-2019	2019-2020	2020	2020	2020-2021
		Enrollment		Enrollment		Enrollment
		Rate		Rate		Rate
	Z	(compared to	Z	(compared	Z	(compared
		total		to total		to total
Department		enrollment)		enrollment)		enrollment)
English	1,890	66.0	1,979	1.00	1,860	1.00
World Languages	1,484	0.78	1,522	0.77	1,471	0.79
Science	1,977	1.03	2,101	1.06	1,973	1.06
History & Social Science	1,937	1.01	1,995	1.01	1,929	1.03
Mathematics	1,931	1.01	2,095	1.06	1,949	1.04
Art	958	0.50	1,007	0.51	542	0.29
Music	419	0.22	365	0.18	213	0.11
Business	241	0.13	197	0.10	182	0.10
Technical Education	219	0.11	225	0.11	199	0.11
Theatre	108	0.06	142	0.07	57	0.03
Family & Consumer Science	379	0.20	471	0.24	375	0.20
Wellness	1,201	0.63	1,273	0.64	1,147	0.61
Total All						
Departments	12,744		13,372		11,897	
Total Enrollment						
As of October 1	1,911		1,983		1,868	

*Total of all students enrolled in a department course (includes ELL, special education, and special program courses marked with a ~; does not include departmental electives or independent study)