

Agenda

- Site Selection and Study Progress
- >>> Parking Plan
- >>> Preferred Site Plan and Building Layout
- » Building Performance Review
- » Site Plan Approvals Schedule Update

NEWTON EARLY CHILDHOOD PROGRAM 687 WATERTOWN STREET

SCHOOL BUILDING COMMITTEE

Newton Public Schools Newton, Massachusetts

April 4, 2019

ARROWSTREET

10 POST OFFICE SQUAR SUITE 700N BOSTON, MA 02109 617.623.5555

www. arrows treet. com

Hill International

75 SECOND AVENUE
SUITE 300
NEEDHAM, MA 02494
617.778.0900

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5-58 Site Plan Approval Process

Since the last Meeting with SBC on March 14th

- >>> Met with Newton Engineering Department Site/Civil Plan Review 3/21
- → Met with Development Review Team 3/27
- >>> Several Working Group Meetings

Program Summary and Design Guidelines

Projected NECP at 687 Watertown Street

Exterior/ Site

- » Outdoor age appropriate playground
- >>> Car-centric due to nature of program
- >>> Vans operation: 12 15 Vans
- >>> Parent/guardian vehicles: 45 65
- >>> Staff vehicles: 85 100

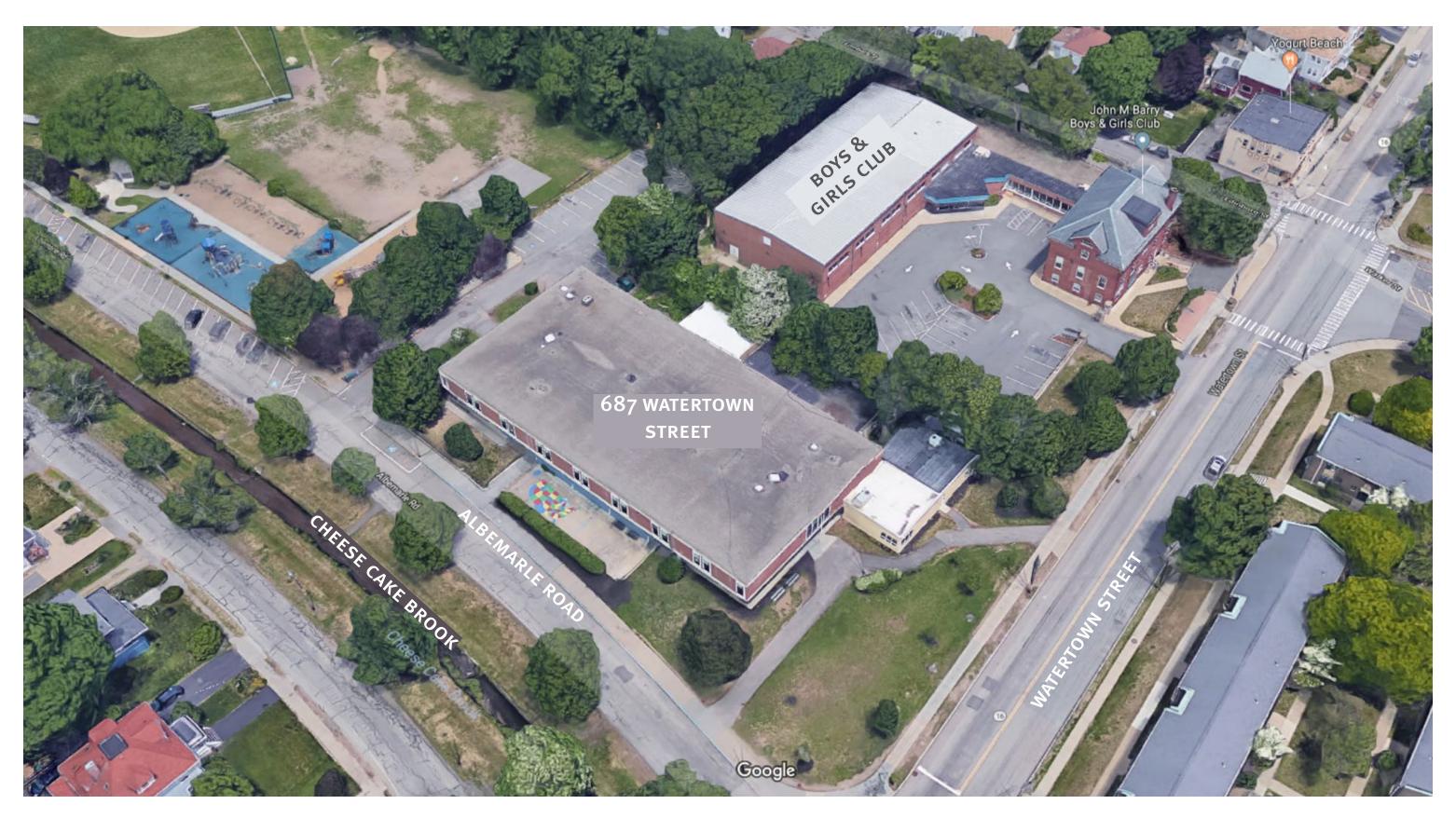
Building/ Program

- >>> Building Size: 38,000 SF on 3 levels
- » Remove modulars
- » Occupancy: 305 total students (ages 2.9 to under 6 years old) 104 Special needs 90 Typically developing 111 Related services
- >> Hours of Operation: Entry 8:30am to 9:00am Dismissal 12:00 to 12:30pm, 1:30pm, and 2:30pm
- >> 14 18 Classrooms

85 - 105 Staff

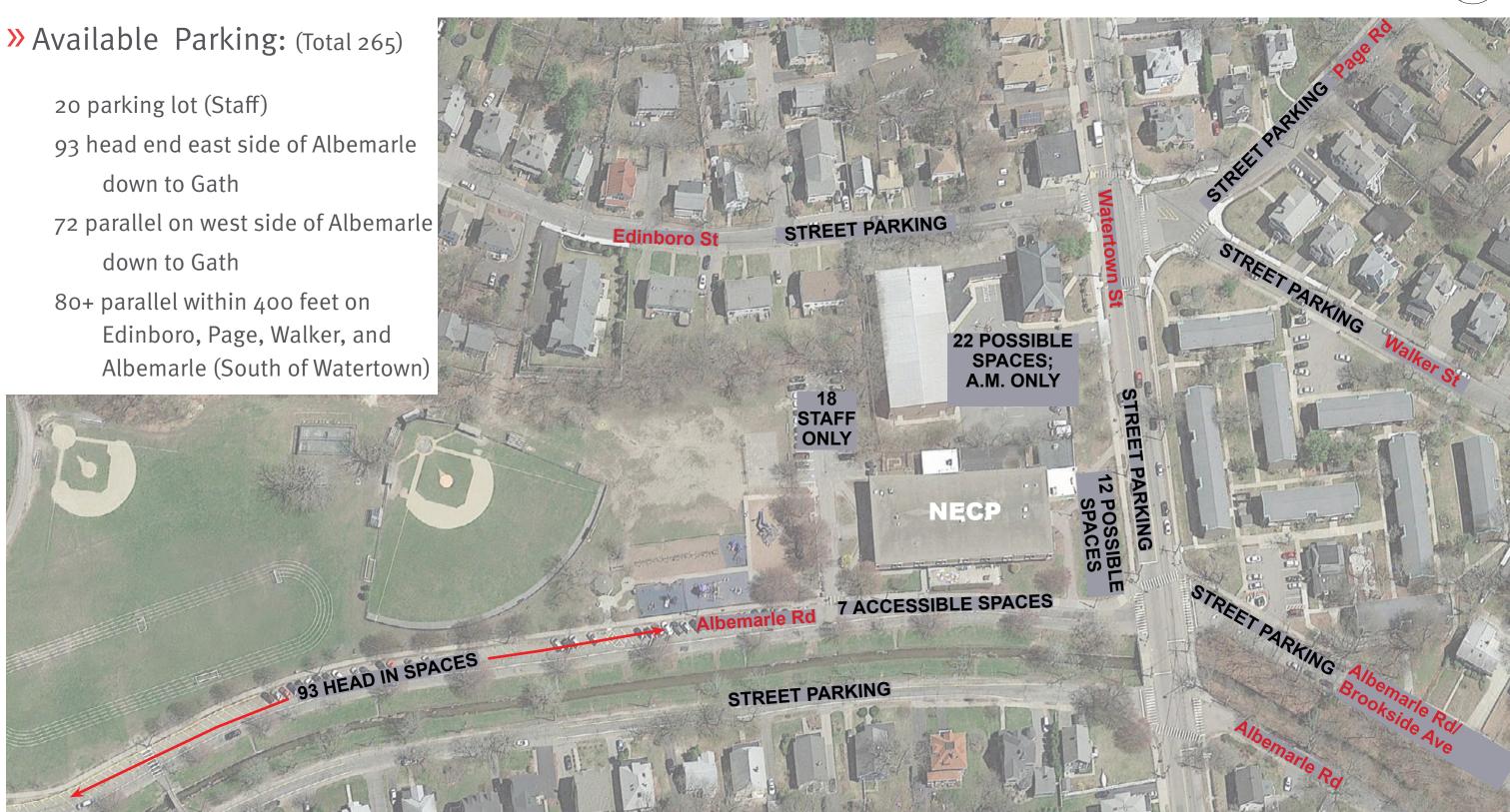
Features/ Goals

- Design for different learning modalities, teaching styles, and program changes
- >>> Design for inclusiveness and spaces for specialists adjacent or within classrooms
- Create shared specialist offices to foster collaboration and sharing between teachers
- >> Improve pick-up/ drop off and entry to provide access and security for families and caregivers
- >> Reflect the culture of the community

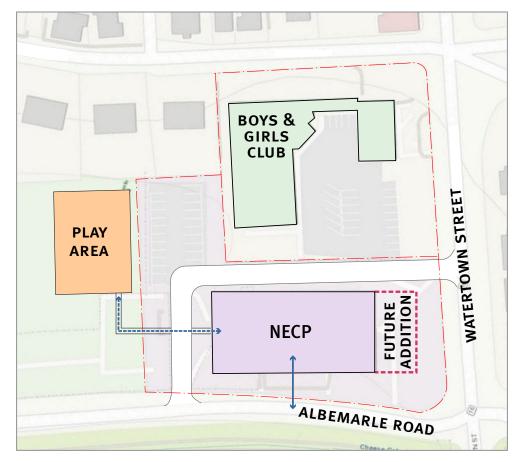


687 Watertown Street Parking Plan



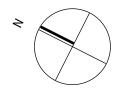


Design Options Considered



Option A

- KEEPS EXISTING DRIVE AISLE ENTRY LOCATION FROM ALBEMARLE ROAD
- PLAY AREA IN PARKS AND REC

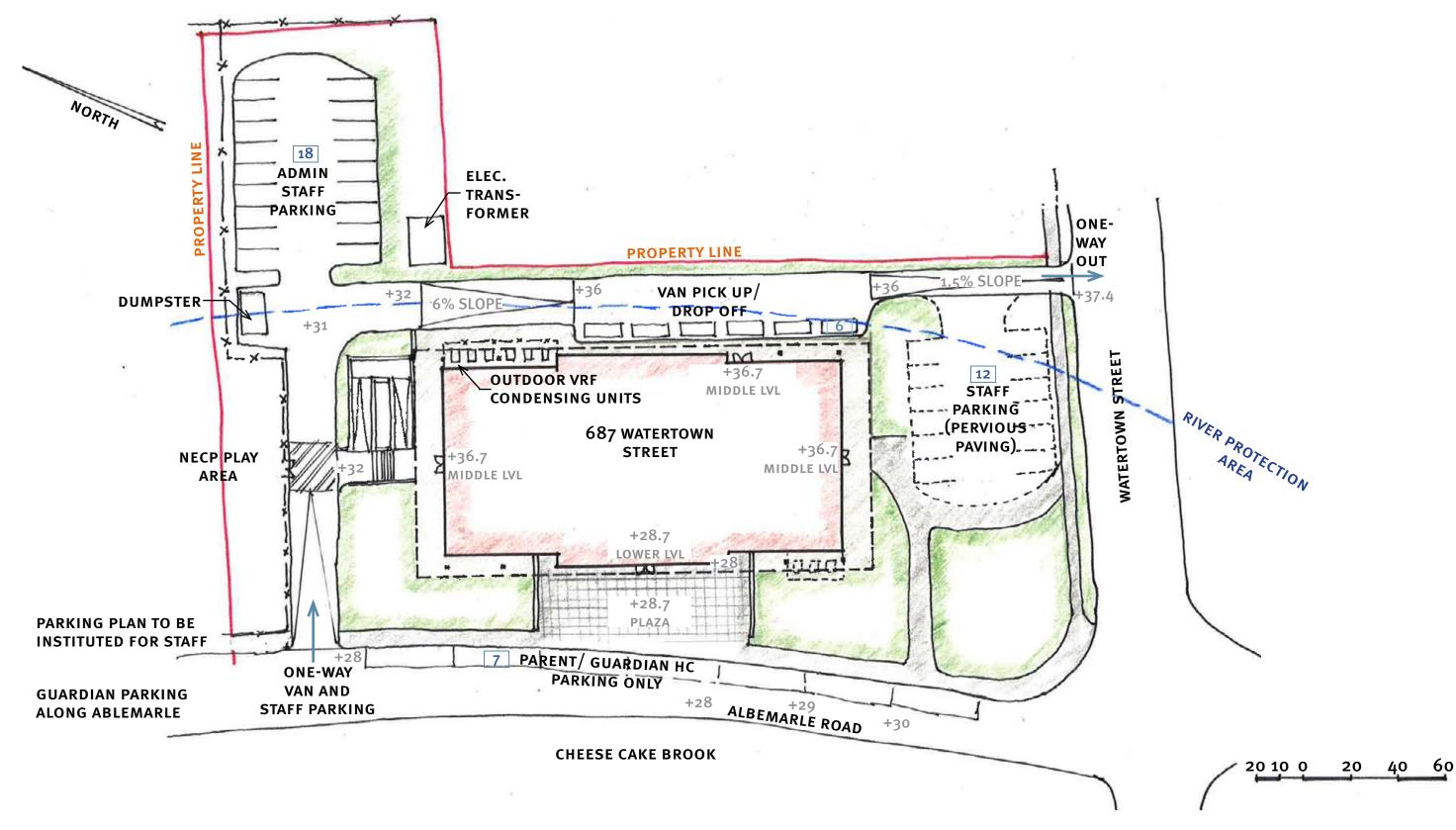




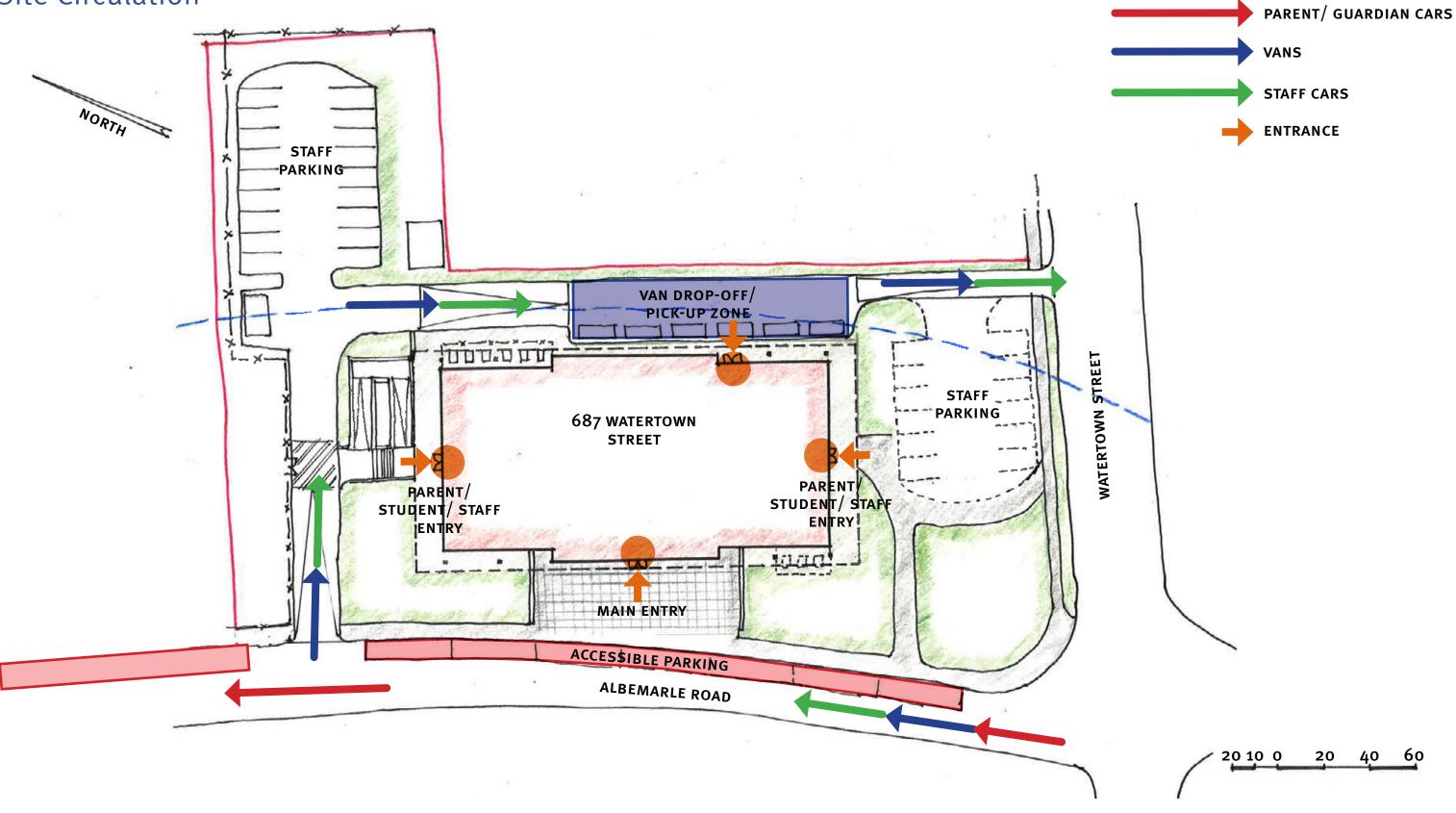
Option B

- DRIVE AISLE PARALLEL TO WATERTOWN **STREET**
- LARGE PLAY AREA ADJACENT TO **BUILDING**
- USE BOYS AND GIRLS CLUB PROPERTY

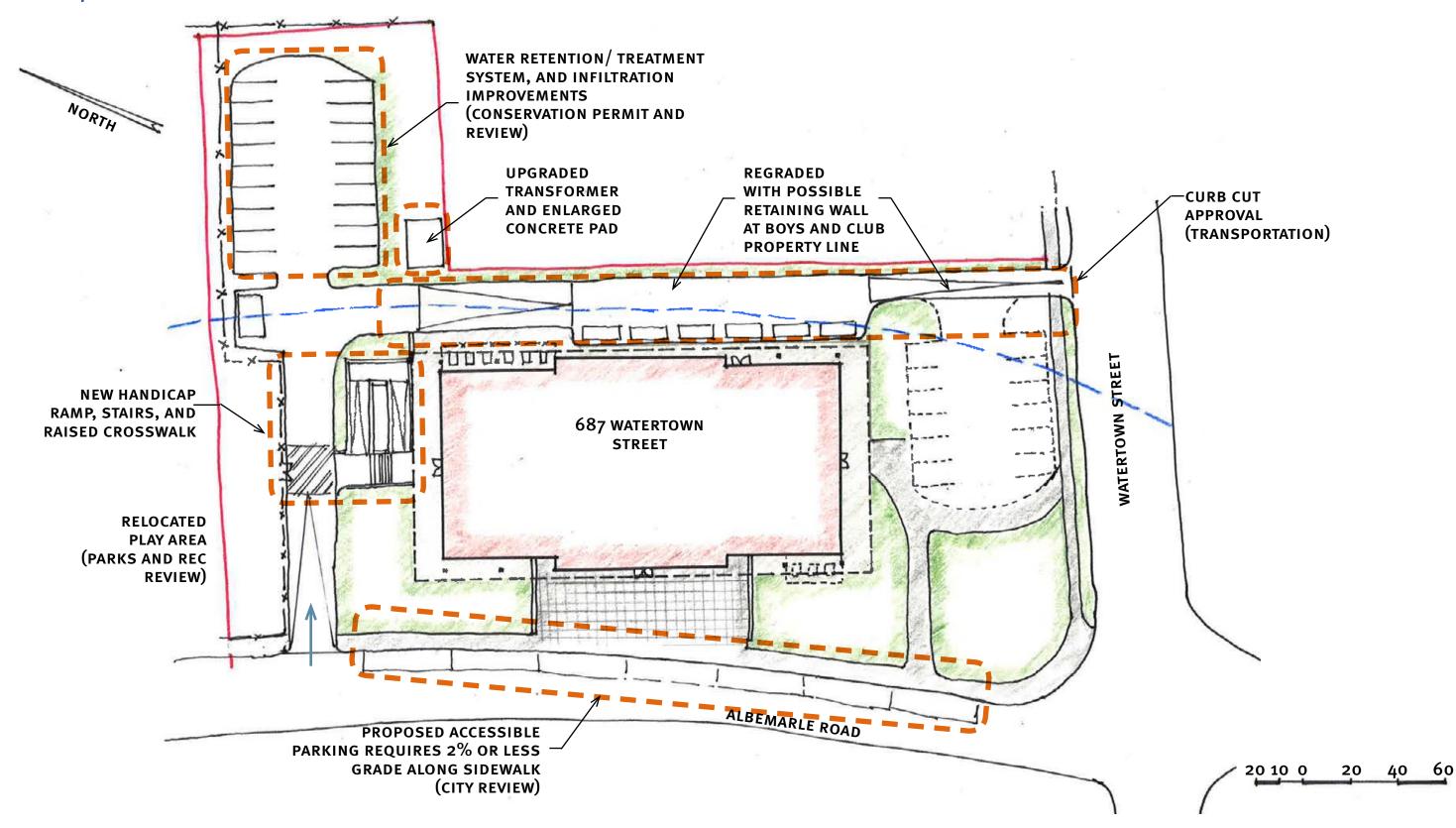
Developed Option



Site Circulation



Site Improvements



687 Watertown Street Developed Option CAST-IN-PLACE CONCRETE SIDEWALK; TYPICAL **EXISTING TREES TO REMAIN** AND TO BE PROTECTED; **TYPICAL**

687 WATERTOWN STREET

BEMAR

LER

SHADE TREES IN TREE PITS WITH WOOD MULCH

SHADE TREES AND SHRUBS TO MEET ZONING REQUIREMENTS

STAFF PARKING LOT (PERVIOUS PAVEMENT) POTENTIAL FUTURE USE

BICYCLE RACKS

20000 00000

CONCRETE RETAINING WALLS; TYPICAL BOTH

(SIMILAR TO CHEESECAKE BROOK WALL AESTHETIC)

SIDES OF PLAZA; ARCHITECTURAL GRADE

SHADE TREE AND GROUNDCOVER IN

SHADE TREES; TYPICAL

FLUSH PLANT BED

FIELDSTONE SEATWALL

EXISTING TREES TO REMAIN AND TO BE PROTECTED; TYPICAL

PLEASE NOTE THAT THIS DRAWING IS INTENDED FOR ILLUSTRATIVE PURPOSES ONLY AND IS NOT INTENDED TO BE USED FOR CONSTRUCTION.

ALL SITE GRADES AND SITE WALLS TO BE COORDINATED WITH THE CIVIL ENGINEER.

ALL CODE (I.E.: ADA, FIRE, ETC.) AND ZONING REQUIREMENTS (I.E.: SETBACKS, DRAINAGE, ETC.) TO BE COORDINATED WITH THE CIVIL ENGINEER AND THE DESIGN TEAM UPON CONCEPT DESIGN APPROVAL.

SHRUB PLANTER

CAST-IN-PLACE CONCRETE RAMP AND WALLS WITH METAL **HANDRAILS**

CAST-IN-PLACE CONCRETE STAIRS WITH HANDRAILS

PEDESTRIAN GATE (DOUBLE DOOR)

VEHICULAR GATE

PEDESTRIAN GATE (SINGLE DOOR)

CAST-IN-PLACE **CONCRETE WALL**

CAST-IN-PLACE CONCRETE SIDEWALK; TYPICAL

EXISTING TREES TO REMAIN AND TO BE PROTECTED; **TYPICAL**

BENCH: TYPICAL

CONCRETE UNIT PAVER PLAZA

Civil Considerations

Requirements:

- >> Located within 200' Riverfront Area
- Subject to the DEP's Wetland Protection Act for Riverfronts

Goals:

- >>> To meet the Riverfront requirements, the proposed site improvements will include:
 - Limiting disturbance of the existing site
 - Minimizing increase in impervious cover on the site
 - Installation of stormwater management systems to collect, treat, and infiltrate stormwater

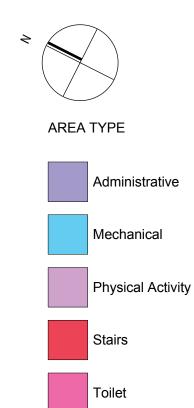
Next:

>>> Meet with Conservation Commission on April 18th

Newton Early Childhood Program /

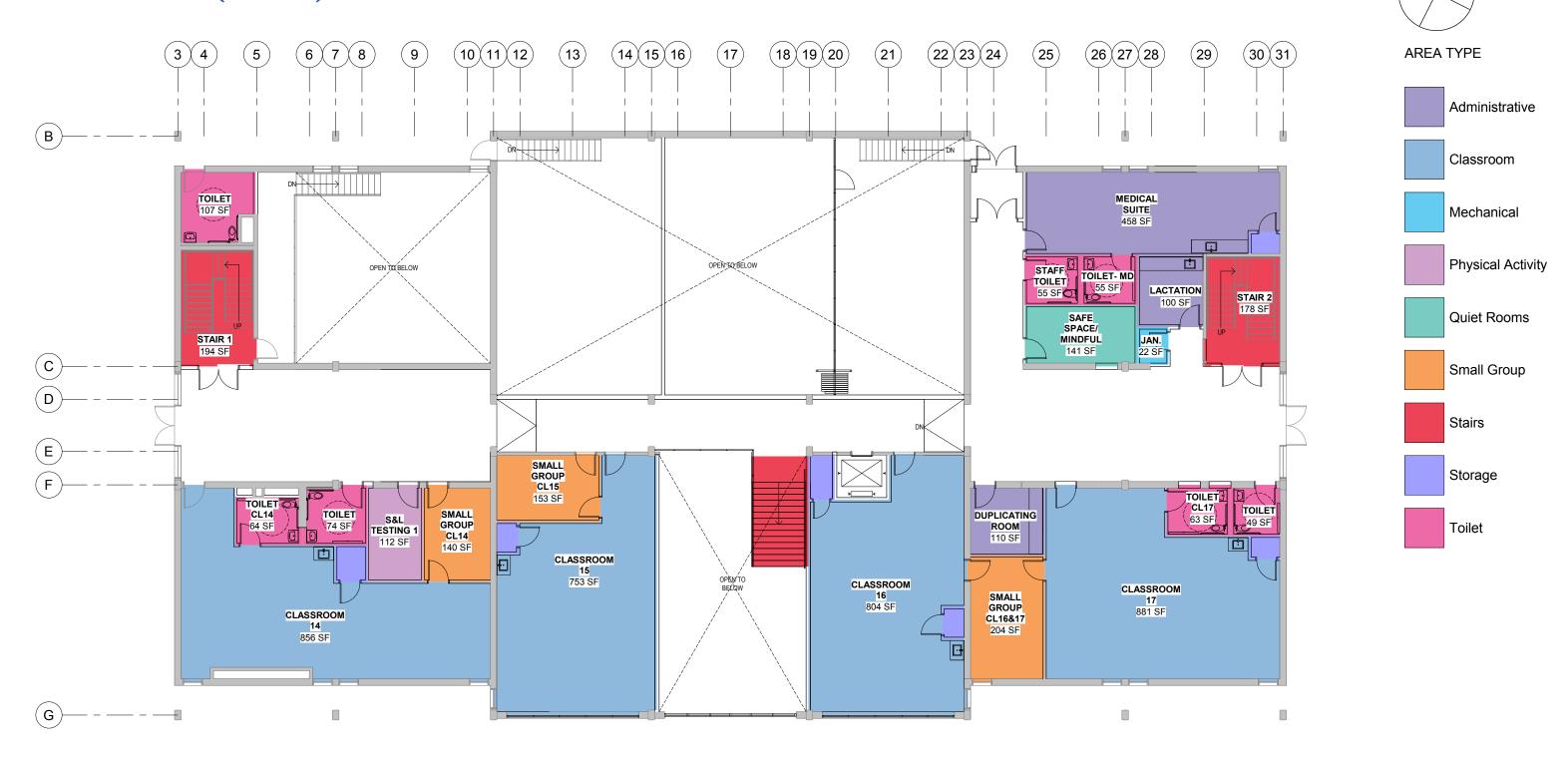
Lower Level (Level o) – Fit Plan





Newton Early Childhood Program/

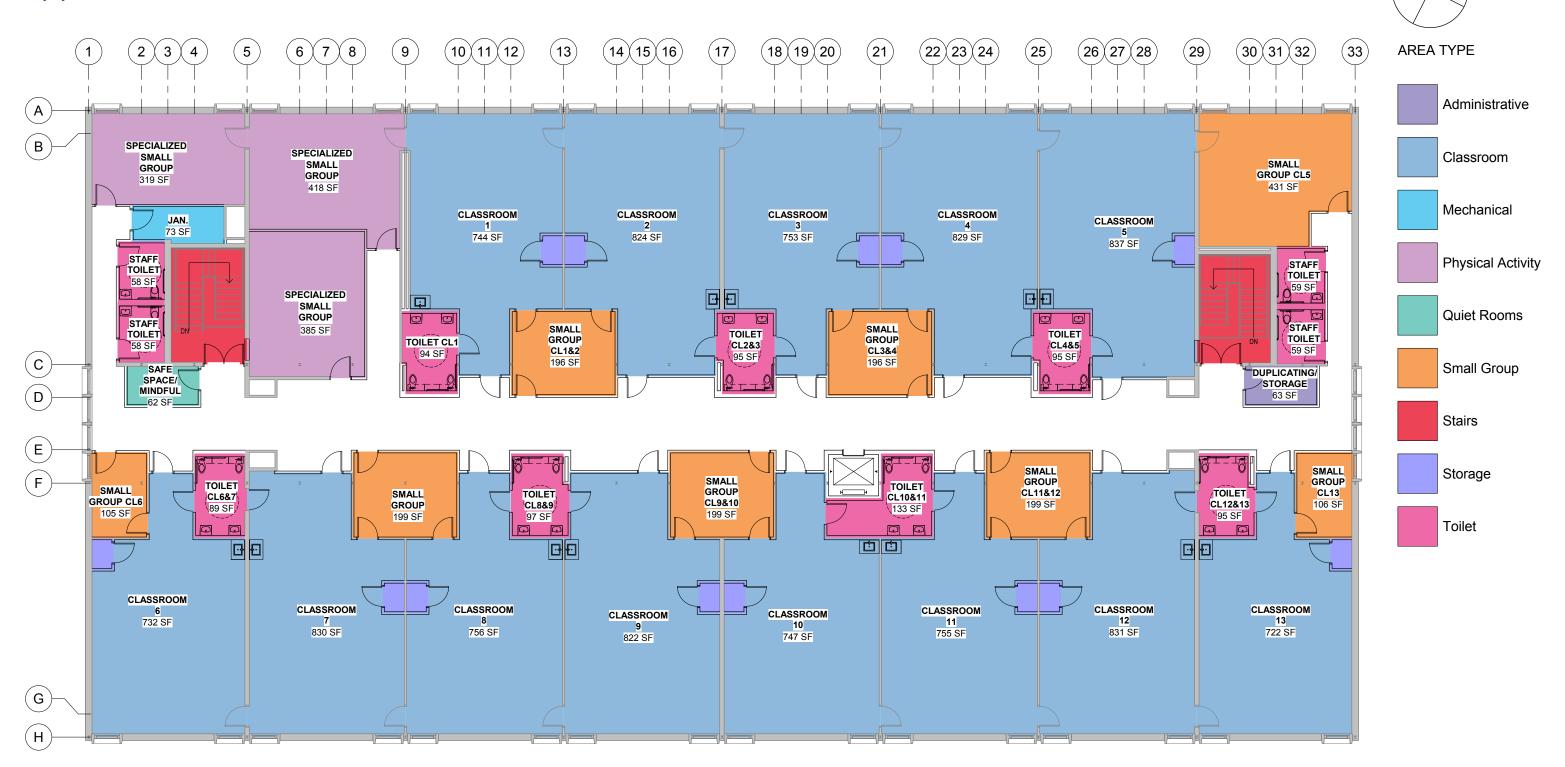
Middle Level (Level 1) – Fit Plan



ALBEMARLE ROAD

Newton Early Childhood Program/

Upper Level (Level 2) – Fit Plan



ALBEMARLE ROAD

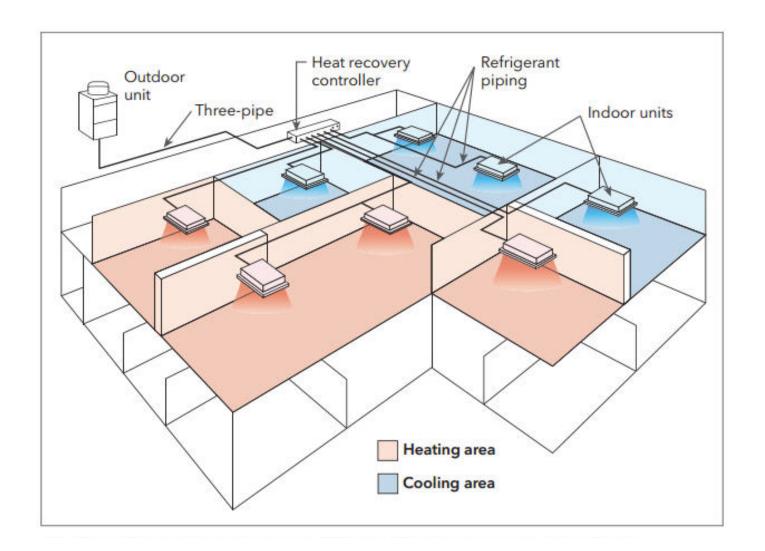
Building Performance- HVAC Systems/ Heating and Cooling

Option 1: Variable Refrigerant Flow (VRF) System

- » All electric
- >> Indoor VRF System Units in every room
- On grade VRF Condensing Units (6 Units) Required)

Mechanical System Payback Summary:

>> Lowest life cycle cost by yielding approx. \$524,000 savings over the 30-year study period compared to the baseline system

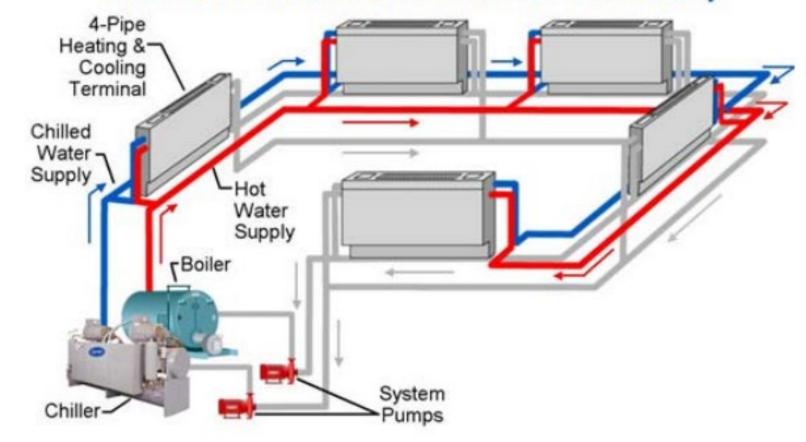


Building Performance- HVAC Systems/ **Heating and Cooling**

Option 2: Hot water/ chilled water fan coil unit system

- >> Indoor fan coil units in every room
- Air cooled chiller
- >> Two new hot water boilers
- >> Hot water pumps located throughout the building
- >>> Dedicated outdoor air rooftop air handling units- 4 units required
- >>> Ductwork system for supply and return distribution

Distributes hot and cold water simultaneously



Newton Early Childhood Program/

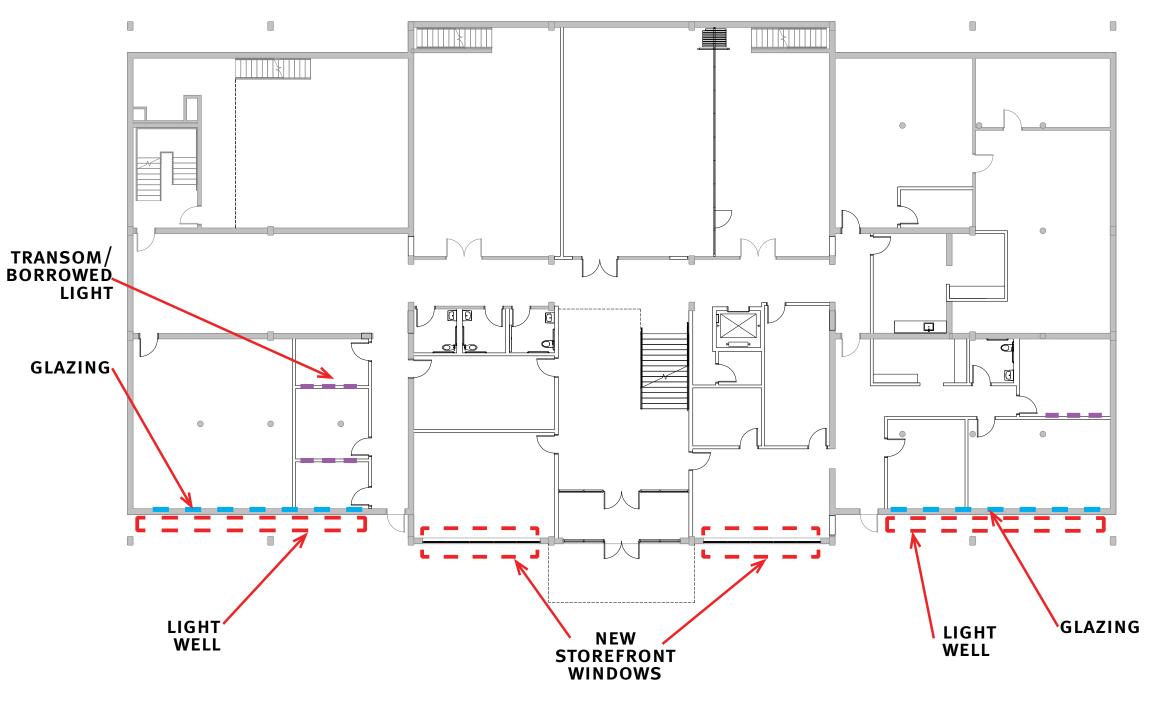
Building Performance – Lower Level Light Wells



LIGHT WELL



LIGHT WELL



Newton Early Childhood Program at 687 Watertown Street

Site Approvals Schedule

Site Plan Approvals Schedule NECP at 687 Watertown Street Property

January 31, 2019, Amended 4/1/2019

Task: Meeting Date: February 13, 2019 Design Review Committee (DRC) Meeting Building Test Fit Preliminary Site Concept Options Plan Development Review Team (DRT) Meeting February 27, 2019 Professional Team Introduction Review DRT Site Review Process/Criteria Preliminary Site Concept Options Plan March 13, 2019 DPW - Transportation Division Meeting • Preliminary Site Concept Options Plan • Report -Traffic Study March 13, 2019 Design Review Committee (DRC) Meeting • Study Progress Report • Site Plan Development and Preferred Option Evaluation LE-NECP School Building Committee Meeting March 14, 2019 Study Progress Report • Site Plan Development and Preferred Option Evaluation March 27, 2019 Development Review Team (DRT) Meeting • Progress Report, Site Plan Development and Preferred Option Evaluation LE-NECP School Building Committee Meeting April 4, 2019 • Progress Report, Site Plan Development and Preferred Option Evaluation • Vote - authorize submission of documents to DRC for 5-58 Ordinance Site Plan Approval

TODAY

Newton Early Childhood Program at 687 Watertown Street

Site Approvals Schedule

Site Plan Approvals Schedule NECP at 687 Watertown Street Property

January 31, 2019, Amended 4/1/2019

Task:	Meeting Date:
Design Review Committee (DRC) Meeting	April 10, 2019
Schematic Floor Plans and Preferred Site Plan	
Public Facilities Committee Meeting	April 17, 2019
Building Test Fit	
 Progress Report, Site Plan Development and Preferred Option Evaluation 	
Conservation Commission Meeting	April 18, 2019
Project Introduction	
Design Review Committee (DRC) Meeting	April 24, 2019
 Schematic Floor Plans and Preferred Site Plan 	
Vote - 5-58 Ordinance Site Plan Approval	
Conservation Commission Meeting	May 9, 2019
Conservation Commission Meeting • Site Plan Review	May 9, 2019
 Conservation Commission Meeting Site Plan Review Basis of Design and Regulation Compliance 	May 9, 2019
Site Plan Review	May 9, 2019 May 15, 2019
 Site Plan Review Basis of Design and Regulation Compliance 	
 Site Plan Review Basis of Design and Regulation Compliance PUBLIC HEARING DOCKET & PUBLIC NOTICES ISSUED – City Council Clerk by 	May 15, 2019
 Site Plan Review Basis of Design and Regulation Compliance PUBLIC HEARING DOCKET & PUBLIC NOTICES ISSUED – City Council Clerk by Public Facilities Committee Hearing 	May 15, 2019
 Site Plan Review Basis of Design and Regulation Compliance PUBLIC HEARING DOCKET & PUBLIC NOTICES ISSUED – City Council Clerk by Public Facilities Committee Hearing Public Hearing on Proposed Site Development/Plan 	May 15, 2019 June 5, 2019
 Site Plan Review Basis of Design and Regulation Compliance PUBLIC HEARING DOCKET & PUBLIC NOTICES ISSUED – City Council Clerk by Public Facilities Committee Hearing Public Hearing on Proposed Site Development/Plan Public Facilities Committee Meeting 	May 15, 2019 June 5, 2019

JANUARY 2021 687 WATERTOWN ST **OCCUPANCY**

Discussion

www.newtonma.gov/gov/building/capital_projects www.lincolneliot-necp-projects.com

NEWTON EARLY CHILDHOOD PROGRAM 687 WATERTOWN STREET

SCHOOL BUILDING COMMITTEE

Newton Public Schools Newton, Massachusetts

April 4, 2019

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Site Selection / Potential Sites

Preliminary SITE Options/ Criteria Evaluation Matrix

Costs: 0, \$, \$\$, \$\$\$, \$\$\$\$, \$\$\$\$

Potential Alterna	ntives									
		Within the Linc	oln-Eliot District				Outside	of the Lincoln-Elio	District	
150 Jackson Ro	ad (Existing NECP, College)	former Aquanis	191 Pearl S	Street (Existing Lin	coln-Eliot)	687 Watertown Horace	Street (Existing Mann)	100 Walnut St	reet (Existing Educ	cation Center)
Co-located Lincoln- Eliot Elem and NECP	Lincoln-Eliot Elementary School	NECP	Co-located Lincoln- Eliot Elem and NECP	Lincoln-Eliot Elementary School	NECP	Lincoln-Eliot Elementary School	NECP	Co-located Lincoln- Eliot Elem and NECP	Lincoln-Eliot Elementary School	NECP
Unfavorable	Favorable	Not practical	Unable to m	eet program	Unfavorable	Unfavorable	Favorable	Unfavorable	Unfavorable	Not practical
\$\$\$	\$\$	\$\$	\$\$\$\$	\$\$\$\$	\$\$\$	\$\$\$	\$	\$\$\$\$\$	\$\$\$\$\$	\$\$\$\$

Site Selection / Site Criteria

● Favorable	Unfavorable	Costs: 0, \$, \$\$, \$\$\$, \$	\$\$\$\$, \$\$\$\$\$								
* Note: All design options will meet current building codes.	Potential Alterna	atives									
			Within the Linc	oln-Eliot District				Outside	of the Lincoln-Eliot	District	
Site Criteria	150 Jackson Ro	oad (Existing NECP, College)	former Aquanis	191 Pearl S	Street (Existing Lin	coln-Eliot)	687 Watertown Horace		100 Walnut St	reet (Existing Edu	cation Center)
	Co-located Lincoln- Eliot Elem and NECP	Lincoln-Eliot Elementary School	NECP	Co-located Lincoln- Eliot Elem and NECP	Lincoln-Eliot Elementary School	NECP	Lincoln-Eliot Elementary School	NECP	Co-located Lincoln- Eliot Elem and NECP	Lincoln-Eliot Elementary School	NECP
Ranking:	Unfavorable	Favorable	Not practical	Unable to m	eet program	Unfavorable	Unfavorable	Favorable	Unfavorable	Unfavorable	Not practical
Associated Costs:	\$\$\$	\$\$	\$\$	\$\$\$\$	\$\$\$\$	\$\$\$	\$\$\$	\$	\$\$\$\$\$	\$\$\$\$\$	\$\$\$\$
General, Building and Site Facts											
1 Projected student enrollment	775 - 840	465	310 - 375	775 - 840	465	310 - 375	465	310 - 375	775 - 840	465	310 - 375
2 Classroom Count	38 - 41	24	14-17	38 - 41	24	14-17	24	14-17	38 - 41	24	14-17
3 Approx. targeted educational program (Total Building Gross Floor Area)	122,500 GFA	84,000 GFA	38,500 GFA	122,500 GFA	84,000 GFA	38,500 GFA	84,000 GFA	38,500 GFA	122,500 GFA	84,000 GFA	38,500 GFA
4 Approximate Gross Square Feet (from assessor database)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	99,500 GSF	,	,	51,000 GSF		41,00			000 GSF (incl. anno	1
5 Approximate size of site (from assessor database)		5.7 acres			approx 1.3 acres		1.6 a			3.8 acres	
6											
Site											
1 Maximizes efficient use of site	0	•	0	0	0	0	0	•	0	•	•
2 Provides safe pedestrian circulation and access, promotes walk-ability	0	•	•	0	•	•	0	0	0	0	0
3 Avoids Legal restrictions, City owned land	•	•	•	•	•	•	•	•	•	•	•
4 Site acquisition/ legal issues, privately owned land	•	•	•	•	•	•	•	•	•	•	•
5 Optimizes outdoor program space and green space/ Playground	0	•	•	0	•	•	•	•	0	0	0
6 Optimizes safety and efficiency of on arrival and dismissal	0	•	•	0	0	0	0	•	0	0	0
7 Separates bus, van, and automobile circulation	0	•	•	0	0	0	0	•	0	0	•
8 Does not increase demand for on street parking	0	•	•	0	•	0	•	0	0	0	0
9 Provides sufficient parking for teachers, staff + visitors	0	•	•	0	0	0	•	•	0	0	0
10 Minimizes off-site traffic impact	0	•	•	0	•	0	0	•	0	0	0
11 Avoid potential wetlands	•	•	•	•	•	•	0	0	•	•	•
12 Avoids Environmental conditions/ identified Haz Mats	0	0	0	0	0	0	0	0	•	•	•
13 Minimize tree removal and preserve trees	0	•	•	0	•	•	•	•	•	•	•
14											
Educational											
1 Meets educational program for all students + design enrollment	0	•	•	Does not fit	the program	0	0	•	0	•	•
2 Provides flexibility for future growth	0	•	•	0	0	•	0	•	0	•	•
3 Optimizes configuration and adjacency of teaching spaces	0	•	•	0	0	0	•	•	0	•	•
4 Programmatic consistency with prior school projects	0	•	•	0	0	•	0	•	0	•	•
5											

Site Selection / Site Criteria

● Favorable	Unfavorable	Costs: 0, \$, \$\$, \$\$\$, \$	\$\$\$\$, \$\$\$\$\$								
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				oln-Eliot District					of the Lincoln-Elio	t District	
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Ranking:	Unfavorable	Favorable	Not practical	Unable to m	eet program	Unfavorable	Unfavorable	Favorable	Unfavorable	Unfavorable	Not practical
Associated Costs:	\$\$\$	\$\$	\$\$	\$\$\$\$	\$\$\$\$	\$\$\$	\$\$\$	\$	\$\$\$\$\$	\$\$\$\$\$	\$\$\$\$
Community										l	
1 Provides space for community use	•	•	•	•	•	•	•	•	•	•	•
2 Accommodates extended day programs	0	•	•	0	•	•	•	•	0	•	•
3 Minimize long term impacts to the community	0	•	•	0	•	•	0	•	0	0	•
4 Disruptions to school and neighbors during construction	0	•	•	0	0	•	0	0	0	0	0
5											
Existing Building											
1 Building systems conditions	0	0	0	0	0	0	0	0	0	0	0
2 Building envelope conditions	•	•	•	•	•	•	•	•	0	0	0
3 Energy performance	•	•	•	•	•	•	•	•	0	0	0
4 ADA compliance	0	0	0	0	0	0	0	0	0	0	0
5 Code compliance	0	0	0	0	0	0	0	0	0	0	0
6 Requires minimal interior renovations to meed Ed Program	0	•	•	0	•	•	•	•	0	0	0
7 Cost and Schedule											
1 Relative capital cost	0	•	•	0	0	0	0	•	0	0	0
2 Maintains long range capital improvement sequence	0	•	0	0	0	0	0	•	0	0	0
3 Avoids investment in temp or additional facilities	0	•	0	0	•	0	0	•	0	0	0
4 Avoids extending project schedule	0	•	0	0	•	0	0	•	0	0	0
5											
Additional Criteria											
1											
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Unfavorable	Favorable	Not practical	Unable to m	eet program	Unfavorable	Unfavorable	Favorable	Unfavorable	Unfavorable	Not practical
\$\$\$	\$\$	\$\$	\$\$\$\$	\$\$\$\$	\$\$\$	\$\$\$	\$	\$\$\$\$\$	\$\$\$\$\$	\$\$\$\$

Trip Generation

at Existing NECP at 150 Jackson Road

Trip Generation – Existing NECP

		Vehicle	e-trips ¹	
Period	Staff Auto	Student Auto	Van	Total
Weekday Morning Drop-Off	Period (8:15-9:15 AM):			
Enter	40	69	12	121
<u>Exit</u>	<u>==</u>	<u>69</u>	<u>10</u>	<u>79</u>
Total	40	138	22	200
Weekday Midday Pick-Up Pe	eriod (11:30 AM-12:30 PM):	49	3	52
Exit	<u>5</u>	<u>49</u>	<u>6</u>	<u>60</u>
Total	<u>5</u> 5	98	9	112
Weekday Afternoon Pick-Up	Period (1:45-2:45 PM):			
Enter		27	6	33
<u>Exit</u>	<u>15</u>	<u>42</u>	<u>10</u>	<u>67</u>
Total	15	69	16	100

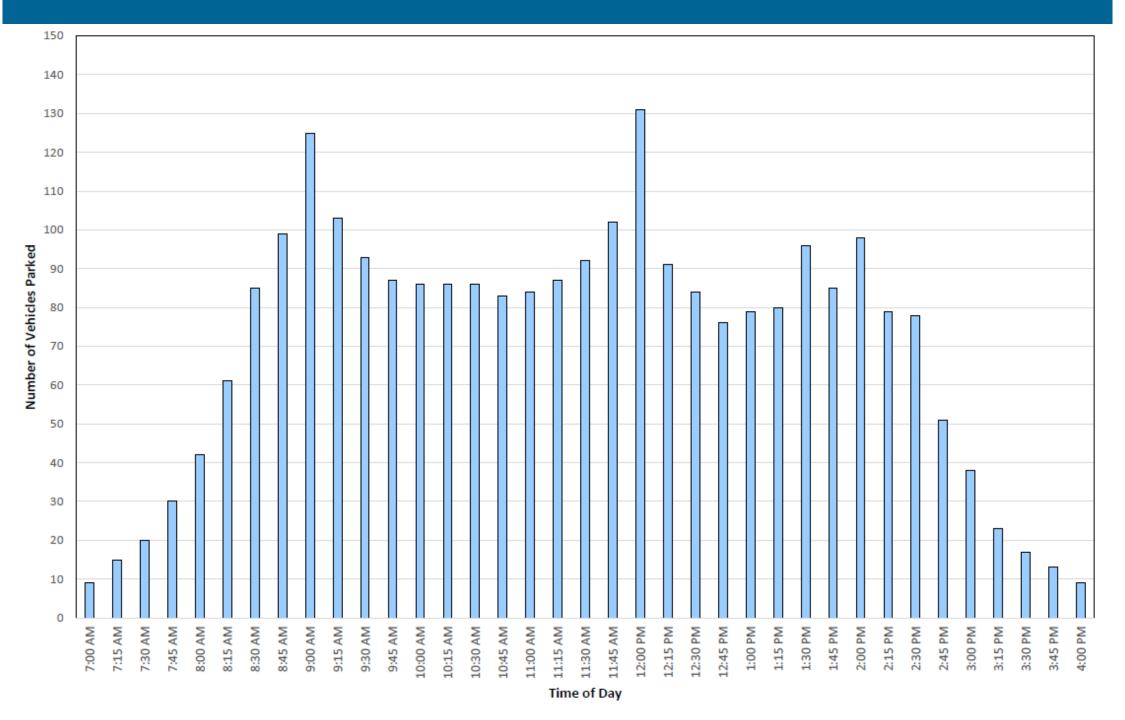
¹Peak hour trips based on empirical trip generation observed at NECP (150 Jackson Street) on January 31, 2019.



Peak Parking Demand - Existing

at Existing NECP at 150 Jackson Road

Peak Parking Demand - Existing



Trip Generation

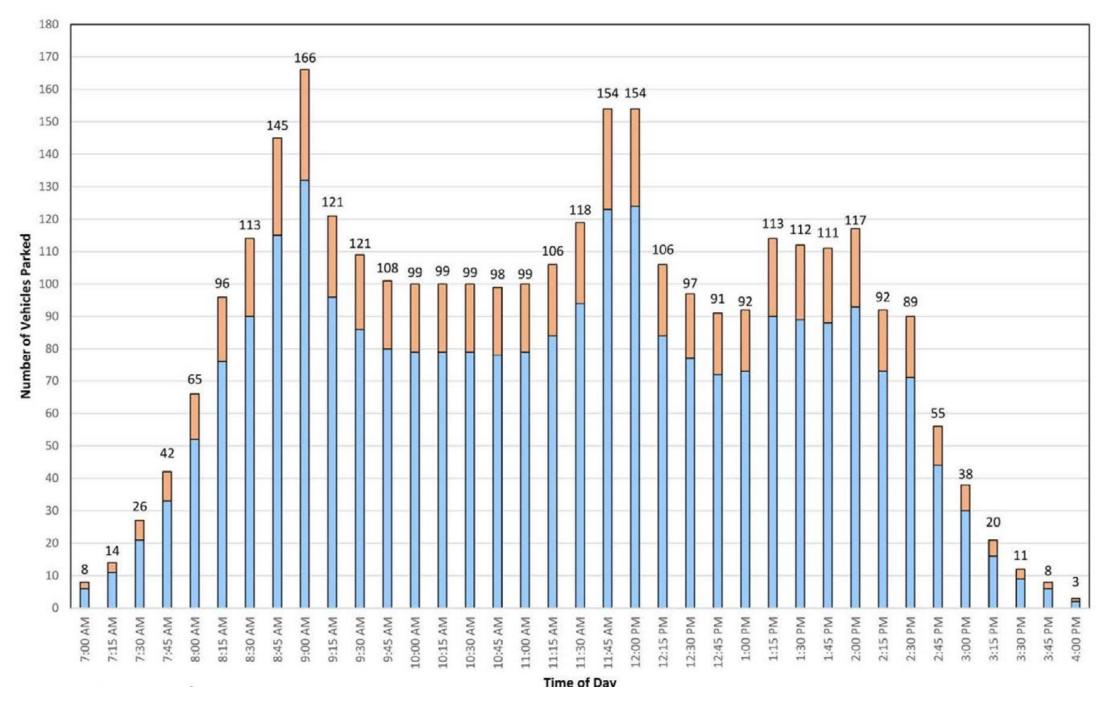
Projected NECP at 687 Watertown Street

Trip Generation – Projected NECP

		Vehicle	-trips ¹	
Period	Staff Auto	Student Auto	Van	Total
Neekday Morning Drop-Off Peri	iod (8:15-9:15 AM):			
Enter	50	89	12	151
<u>Exit</u>	<u>==</u>	<u>89</u>	<u>10</u>	<u>99</u>
Total	50	178	22	<u></u>
A. 1.1 A. 1.1 D. 1.1 D. 1.1	1 /44 00 415 40 00 D3 5			
Neekday Midday Pick-Up Period Enter		59 50	3	62
Enter <u>Exit</u>	 <u>8</u>	<u>59</u>	<u>6</u>	<u>73</u>
Enter				
Enter <u>Exit</u>	 <u>8</u> 8	<u>59</u>	<u>6</u>	<u>73</u>
Enter <u>Exit</u> Total	 <u>8</u> 8	<u>59</u>	<u>6</u>	<u>73</u>
Enter <u>Exit</u> Total <i>Neekday Afternoon Pick-Up Peri</i>	 <u>8</u> 8	<u>59</u> 118	<u>6</u> 9	7 <u>3</u> 135

¹Peak hour trips based on empirical trip generation observed at NECP on January 31, 2019 with projected increases based on information provided by NECP staff. MDM TRANSPORTATION CONSULTANTS, INC.
Plannere & Francesco

Hourly Parking Demand – Projected NECP



Summer Program at 687 Watertown Street

Current Summer Program

- » Albemarle Acres Summer Program (currently gathering information)
- » Operation:

July 1 through August 16 for 7 weeks Monday through Friday

- >>> Enrollment:
- » Hours:

8:00 Morning Extended Day

8:30 Activities

3:30 Departure

6:00 Afternoon Extended Day

Proposed Summer Program

- >> NECP Extended School Year Program (ESY)
- » Operation:

July 1 through August 8 for 6 weeks Monday through Thursday

- >>> Enrollment: (summer 2018)
 - 165 Students
 - 60 to 65 Staff
- >> Hours: 3, 5, or 6 hour placements