#### **Lincoln-Eliot Elementary School and Newton Early Childhood Program**

School Building Committee Presentation | October 11, 2018



ARROWSTREET





# Agenda

- >> Team Introductions
- >>> Process and Schedule
- >>> Existing Conditions Observations
- >>> Preliminary Site Selection Criteria
- Discussion









PROGRAMMED & DESIGNED OVER 500,000 SF OF PRE-K & ELEMENTARY SCHOOL SPACES

RENOVATED OVER 385,000 SF WITHIN ACADEMIC BUILDINGS

EXPERTISE IN DESIGNING PUBLIC FACILITIES ON TIGHT, URBAN SITES

COMMITTED TO STAYING ON BUDGET











#### Hill International / Owners Project Manager (OPM)

#### ELEMENTARY SCHOOL EXPERIENCE



Howe-Manning Elementary School | \$31M



Estabrook Elementary School | \$41M



Paul Revere Elementary School | \$17M



Millbury Shaw Elementary School | \$40M

#### ELEMENTARY/ PRE- SCHOOL EXPERIENCE



James Hill Elementary School | \$32M



Park Avenue Elementary School | \$47M

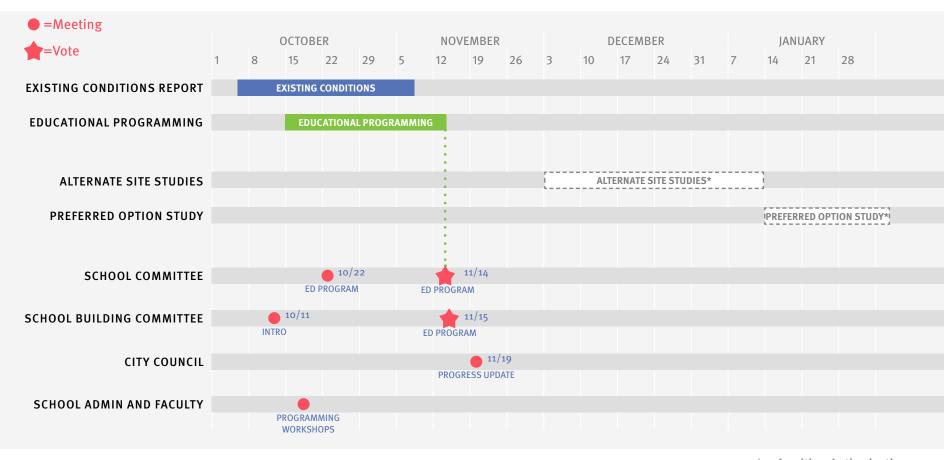


Natick High School w/ Pre-K | \$78M



AC Whelan Elementary School | \$39M

#### **Project Timeline** / Project Scope, Meetings, and Approvals



\* = Awaiting Authorization











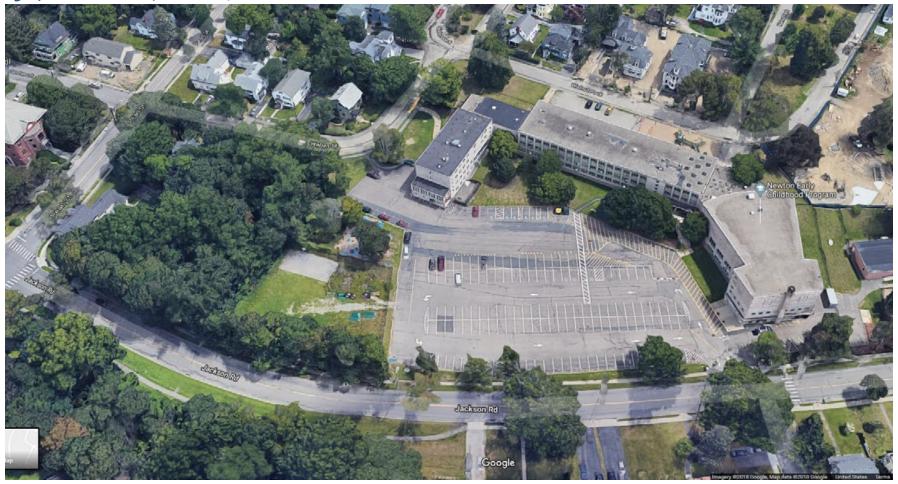
# Educational program needs and workshops

- » Half day session with Lincoln-Eliot
- » Full day session with NECP
- » Understanding existing and proposed program needs
- » Understanding student future enrollment and demographics

Lincoln-Eliot: +/- 450-490

NECP: +/- 200 FT and 100 PT

#### 150 Jackson Road / Newton, MA



#### **150 Jackson Road** / Initial Building Observations







- >>> Good educational spaces
- >>> Gymnasium needed for Elementary use
- Accessible upgrades required
- >>> System upgrades or replacement required
- >>> Finish upgrades needed

### **150 Jackson Road** / Site Opportunities and Challenges





- >>> Large site
- >>> Front entrance presence
- >>> Play spaces and activity areas
- >>> Traffic and parking
- >>> Neighborhood concerns



#### Horace Mann / 687 Watertown Street, Newton, MA



#### **Horace Mann** / Initial Building Observations









- >>> Large classroom spaces
- >>> Accessible upgrades required
- >>> System upgrades or replacement required
- >>> Finish upgrades needed
- >>> Aged modular classrooms

#### **Horace Mann** / Site Opportunities and Challenges







- >>> Small site
- >>> Traffic, parking and pedestrian circulation
- >>> Drop-off and pick-up
- >>> Front entrance presence
- >>> Play spaces and activity areas

#### Co-locate NECP and Lincoln-Eliot at 150 Jackson Road

Pros of having NECP and L-E at 150 Jackson:

- Potential staffing reduction due to cohabitation
- Potential shared resources (i.e. conference rooms and administrative areas) may reduce upfront capital costs
- Potential for increased energy efficiency and utility savings due to cohabitation
- Potential for less total parking development due to possible dual purpose parking

Cons of having NECP and L-E at 150 Jackson:

- Both programs on the site will prove both challenging and taxing to the neighborhood
- Maintaining a safe site will prove challenging
  - 200 staff, 300 parent vehicles, 12+ vans, and school buses
  - continuous activity all day
- Space for exterior playspace and greenspace will be challenging
- Traffic and parking demands will present a challenge
- Additional costs for temporary NECP facilities during construction

#### **NECP at Horace Mann**

#### Pros of having NECP at Horace Mann:

- Cost savings in not having to construct additional space at 150 Jackson
- Achieving an NECP identity is much easier at HM, than if it were part of 150 Jackson
- Subject to program needs confirmation, it appears that HM has more space than the current NECP program
- The adjacent park is available for playspace and greenscape subject to safety and security considerations

#### Cons of having NECP at Horace Mann:

- Traffic and parking demands will present a challenge that needs to be worked out
- Exterior program spaces may require utilizing adjacent assets like Albemarle Road

#### **Lincoln-Eliot Elementary School and Newton Early Childhood Program**

Next School Building Committee Presentation | November 15, 2018

## Discussion



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